

UNIT: Grade 10 School Counseling Curriculum: Academic

Length of Unit: School Year

Established Goals & Standards	21st Century Skills
<p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>A:A1 Improve Academic Self-concept</p> <p>A:A1.1 Articulate feelings of competence and confidence as learners</p> <p>A:A1.2 Display a positive interest in learning</p> <p>A:A1.3 Take pride in work and achievement</p> <p>A:A1.4 Accept mistakes as essential to the learning process</p> <p>A:A1.5 Identify attitudes and behaviors that lead to successful learning</p> <p>A:A2 Acquire Skills for Improving Learning</p> <p>A:A2.1 Apply time-management and task-management skills</p> <p>A:A2.2 Demonstrate how effort and persistence positively affect learning</p> <p>A:A2.3 Use communications skills to know when and how to ask for help when needed</p> <p>A:A2.4 Apply knowledge and</p>	<p>9.1.12.A.3 Analyze the relationship between various careers and personal earning goals.</p> <p>9.1.12.A.4 Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.</p> <p>9.1.12.A.5 Analyze how the economic, social, and political conditions of a time period can affect the labor market.</p> <p>9.2.12.C.1 Review career goals and determine steps necessary for attainment.</p> <p>9.2.12.C.3 Identify transferable career skills and design alternate career plans.</p> <p>9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education.</p> <p>9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.</p> <p>9.2.12.C.6 Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.</p> <p><u>CAREER READY PRACTICES</u></p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p>

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<p>learning styles to positively influence school performance</p> <p>A:A3 Achieve School Success</p> <ul style="list-style-type: none"> . A:A3.1 Take responsibility for their actions . A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students . A:A3.3 Develop a broad range of interests and abilities . A:A3.4 Demonstrate dependability, productivity and initiative . A:A3.5 Share knowledge <p>Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>A:B1 Improve Learning</p> <ul style="list-style-type: none"> . A:B1.1 Demonstrate the motivation to achieve individual potential . A:B1.2 Learn and apply critical-thinking skills . A:B1.3 Apply the study skills necessary for academic success at each level . A:B1.4 Seek information and support from faculty, staff, family and peers . A:B1.5 Organize and apply academic information from a 	<p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence.</p>
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<p>variety of resources</p> <p>A:B1.6 Use knowledge of learning styles to positively influence school performance</p> <p>A:B1.7 Become a self-directed and independent learner</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/ jr. high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities</p> <p>STANDARD C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	
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<p>A:C1 Relate School to Life Experiences</p> <ul style="list-style-type: none"> . A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life . A:C1.2 Seek co-curricular and community experiences to enhance the school experience . A:C1.3 Understand the relationship between learning and work . A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals . A:C1.5 Understand that school success is the preparation to make the transition from student to community member . A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities 	
<p>Enduring Understandings</p>	<p>Essential Questions</p>
<ul style="list-style-type: none"> ● Educational planning impacts postsecondary academic and career opportunities ● Educational performance correlates with future life and career options 	<ul style="list-style-type: none"> ● What program of studies will best prepare a student for their chosen career path? ● What skills, knowledge, and attitudes are needed to be an effective learner in school and across the lifespan?

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<p>Content</p> <ul style="list-style-type: none"> ● Course Selection Meetings ● Sophomore Student/Parent’s Night ● Ongoing individual Guidance academic meetings as needed to monitor/review academic progress ● Administration of PSAT ● Vocational Programs presentation ● Peer Mediation 	<p>Skills (Blooms Taxonomy)</p> <ul style="list-style-type: none"> ● Recognize requirement completion for graduation ● Explore course options relating to potential career interests ● Identify post secondary options consistent with interests, achievements, aptitudes and abilities ● Gain knowledge to available vocational programs ● Continue to identify attitudes and behaviors that contribute to successful academic performance ● Demonstrate 21st century academic, technical, employability skills for success in school, career and life
<p>Assessments</p> <ul style="list-style-type: none"> ● Parent Feedback and communication ● Teacher observations ● Naviance reports ● Course Planning Conference ● Genesis grade reports/failure notices ● PSAT score report interpretation 	<p>Potential Works of Study</p> <ul style="list-style-type: none"> ● Guest speakers ● Naviance: “Do What You Are” ● Academic planning information
<p>Technology Integration</p> <ul style="list-style-type: none"> ● iPads/Computers ● Naviance ● Genesis 	<p>Additional Resources</p> <ul style="list-style-type: none"> ● PSAT information ● Clubs/Activities Information ● National Honor Society Student Tutor information ● Summer Course/Fast Start/Original Course Credit information ● Guidance Resource Center ● Program of studies ● Mental health resources (ex: 24 hr hotline – 2nd Floor)

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