Unit IV: STEM and the Scientific Method

Content Area:

Science

| Course(s): Time Period: Length: Status: | Science 5 April Apr 12 - Apr 27 Published |
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| | Understanding method is a way to ask and answer scientific questions. |
| The scientific | method is a way to ask and answer scientific questions. |
| Scientists utiliz | ze both qualitative and quantitative evidence to develop evidence-based arguments. |
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| Essential | Questions |
| | entific method important? |
| Why is it impo | ortant to do more than one trial when conducting an experiment? |
| why is it impo | main to do more than one that when conducting an experiment: |
| Why is it impo | ortant to have a control when conducting an experiment? |
| | |
| Is my experim | ent "wrong" if my hypothesis was not correct? |
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| Content | |
| Internet Resou | |
| How It's Made | |
| | ce.discovery.com/tv/how-its-made/#fbid=i_dhCZk_2OA |
| How Products | |
| http://www | .madehow.com/ |
| Modern Marve | els |
| http://www | .history.com/shows/modern-marvels |
| Scientific Met | nod Experiment |

| http://www.umaine.edu/nsfgk-12/images/pdfs/icemeltcompm.pdf | | |
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| Project Ideas: | | |
| http://www.sciencebuddies.org/ | | |
| Experiment-Resources.com | | |
| http://www.experiment-resources.com/ | | |
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| Skills Distinguish between quantitative and qualitative observations. | | |
| Distinguish between quantitative and quantative observations. | | |
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| Identify the major components of the Scientific Method and the importance in using it when completing experiments. | | |
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| Identify the differences between independent variable, dependent variable, and the control in an experiment. | | |
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| Identify the importance of doing multiple trials when conducting experiments. | | |
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| Design an experiment that will utilize the Scientific Method and write final report in the correct Scientific Method format. | | |
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| Explain the importance of the question, hypothesis, and conclusion in an experiment. | | |
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| Explain why an experiment is not "wrong" if the hypothesis was proven false. | | |
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