

# Unit 2: Electricity and Magnetism

Content Area: **Science**  
Course(s): **Science 4**  
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## **Enduring Understandings**

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Magnets are attracted to iron and steel.

Magnets attract and repel one another.

A circuit is a pathway in which electricity flows.

Electromagnetism is magnetism created by current flowing through a conductor.

## **Essential Questions**

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What kinds of materials do magnets stick to?

What happens when put magnets together?

How do magnets interact with other objects?

How can you get electricity to a source from a receiver?

What does a switch do in a circuit?

Can you make a magnet that turns on and off?

Why is the transfer of energy important?

## Content

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### Module: Electricity and Magnetism

#### Internet Resources

##### Physics for Kids

- ✘ [http://www.physics4kids.com/files/elec\\_intro.html](http://www.physics4kids.com/files/elec_intro.html)

##### Science Bob

- ✘ <http://www.sciencebob.com/experiments/staticroll.php>

##### Educational Videos and Lessons

- ✘ <http://www.neok12.com/Electromagnetism.htm>

##### How Magnets Work

- ✘ <http://www.howmagnetwork.com/>

##### Experiments

- ✘ <http://www.galaxy.net/~k12/electric/index.shtml>

##### Brain Pop

- ✘ <https://www.brainpop.com>

##### Bill Nye Videos

##### Scholastic News

- ✘ <http://magazines.scholastic.com>

##### Readworks

- ✘ <http://www.readworks.org>

<http://www.bbc.co.uk/bitesize/ks1/science/electricity/play/>  
<http://www.bbc.co.uk/schools/podsmision/electricity/annie02.shtml>  
<http://www.switchedonkids.org.uk>  
<http://www.swlauriersb.qc.ca/schools/mccaig/teachers/dstrina/electricitygr6.htm>

## **Skills**

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Categorize objects that contain iron to stick to magnets and those that do not.

Discover that two or more magnets will attract or repel one another.

Measure the force of attraction between two magnets.

Observe and record what happens to the force between two magnets as distance between them increases.

Explore ways to detect magnetic force.

Investigate simple electric circuits.

Build a circuit to test whether objects are conductors or insulators.

Identify ways to collect data

## **Standards**

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SCI.4	Structure, Function, and Information Processing
SCI.4	Energy
SCI.4-PS3-3	Ask questions and predict outcomes about the changes in energy that occur when objects collide.
SCI.4-PS3-2	Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.

SCI.4-PS3-1

Use evidence to construct an explanation relating the speed of an object to the energy of that object.

SCI.4-PS3-4

Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.

SCI.4-PS4-2

Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.