5. Le Midi

Content Area: **World Languages**
Course(s):
Time Period: **May**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

Student will be able to:

offer and ask for help in a store

ask for and give opinions

ask about and give prices

make a decision

ask for, give or refuse permission

tell how often you do things

describe a house

tell where things are

Essential Questions

How do I develop communicative competence?

How do I know that I am getting better in using language in real world situations?

What strategies do I need to communicate in linguistically and culturally appropriate ways?

When does accuracy matter?

How does the content of the world language classroom help me understand who I am and the world in which I live?

How does content help me respond to important questions that extend my learning beyond the classroom?

Why do people from different cultures sometimes say, write and do things differently from the way I do them?

How is language a product of culture?

How are cultural perspectives (attitudes, values and beliefs) reflected in a culture's products and social practices?

What role does stereotyping play in forming and sustaining prejudices about other cultures?

Content

Places in a city

Means of transportation

At the pharmacy, bank and post office

Travel items

At the hotel

At the train station and airport

Skills

Student will be able to:

- Plan your day
- Ask for and give directions
- Tell what you need
- Make and respond to requests
- Give advice
- Get information
- Ask for information
- Buy tickets and make a transaction

Resources

Text book: Bien Dit unit 9 & 10

Global Treasure: Nimes

Recipe:

tomates provencales

ratatouille

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).