Unit 3- Problem Solving

Content Area: **Special Education**
Course(s):
Time Period: **September**
Length: **All school year**
Status: **Published**

Enduring Understandings

- I will understand and demonstrate strategies in order to identify and analyze predicaments encountered in the school, home and community settings.
- I will utilize strategies in order to identify the size of my problem.
- I will establish cause-effect relationships and improve decision-making skills.
- I will understand the importance of compromise and perspective taking in order to respectively solve a problem.

Essential Questions

What is the problem?

What caused the problem?

How can the problem be resolved?

What do I need to resolve the problem?

How will improving your problem solving help make you a better student?

How will improving your problem solving help make you communicate better in your classroom and with your friends?

How will improving your problem solving help you during your community based instruction?

Content

- Will be chosen and/or designed based on the individual needs of each student. When choosing content, consideration will be given to each student's current level of functioning as demonstrated through observation, interviews and formal and informal assessments.
- Instruction will be differentiated with mulitple entry points for diverse learners. The low ratio of teacher to students in this class provides for each student's individual needs to be met and for the lesson to change to meet the needs of individual learning styles as the lesson progresses.

Skills

- Define: problem solving, consequences
- Identify/list positive consequences
- Identify/list negative consequences
- When presented with a predicament, identify the main problem.
- Determine the size of your problem and whether it warrants assistance from an adult.
- Identify the cause of the problem.
- Generate multiple solutions the solve the identified problem.
- Identify/list the associated outcomes to each solution.
- Define: compromise, respect, agree, disagree
- Identify a situation where a compromise would be the best solution.
- Generate compromises for presented predicaments.
- Define "perspective taking"
- Understand/explain the importance of "perspective taking" when solving a problem.
- Demonstrate perspective taking via role-playing/hypothetical situations.

Resources

Ready-to-Use Social Skills Lessons and Activities for Grades 7-12

Think Social! A Social Thinking Curriculum for School-Age Students

Essential for Living

American Speech-Language-Hearing Association

Standards

HPE.2.1.12.E.CS1	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
HPE.2.1.12.E.CS2	Stress management skills impact an individual’s ability to cope with different types of emotional situations.
HPE.2.2.12	All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
HPE.2.2.12.A.1	Employ skills for communicating with family, peers, and people from other backgrounds and cultures that may impact the health of oneself and others.
HPE.2.2.12.A.2	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts.

HPE.2.2.12.A.CS1	Effective interpersonal communication encompasses respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture.
HPE.2.2.12.A.CS2	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.
HPE.2.4.12.A.CS1	Individuals in healthy relationships share thoughts and feelings, have fun together, develop mutual respect, share responsibilities and goals, and provide emotional security for one another.
PER.K-12.C:A1.4	Learn how to interact and work cooperatively in teams
PER.K-12.C:A1.5	Learn to make decisions
PER.K-12.C:A1.10	Balance between work and leisure time
PER.K-12.C:A2.5	Learn to respect individual uniqueness in the workplace
PER.K-12.C:A2.7	Develop a positive attitude toward work and learning
PER.K-12.C:A2.9	Utilize time- and task-management skills
PER.K-12.PS:A2.7	Know that communication involves speaking, listening and nonverbal behavior