# Unit 1 - Listening

Content Area: **Special Education**
Course(s):
Time Period: **September**
Length: **All school year**
Status: **Published**

## Enduring Understandings

- I will exhibit good listening and concentration skills that are appropriate for classroom learning and everyday life.
- Using positive facial expressions and body language, I will show that I understand the message being communicated to me.
- I will identify when a communication breakdown occurs and implement strategies to repair those breakdowns by asking for clarification.

## Essential Questions

How will improving your listening skills help make you a better student?

How will improving your listening skills help make you communicate better in your classroom and with your friends?

How will improving your listening skills help you during your community based instruction?

What does my body language and facial expressions communicate to the person I am listening to?

## Content

- Will be chosen and/or designed based on the individual needs of each student. When choosing content, consideration will be given to each student's current level of functioning as demonstrated through observation, interviews and formal and informal assessments.
- Instruction will be differentiated with mulitple entry points for diverse learners. The low ratio of teacher to students in this class provides for each student's individual needs to be met and for the lesson to change to meet the needs of individual learning styles as the lesson progresses.

## Skills

- Understand the importance of eye contact.
- Explain/define what good listening posture is (body turned towards speaker, sit up straight, quiet body).
- Demonstrate good listening posture.

- Define active listening.
- Explain why active listening is important.
- List the 5 components of active listening.
- Demonstrate the 5 components of active listening through role-play.
- Define communication breakdown.
- Identify when a communication breakdown occurs.
- Identify strategies to repair communication breakdowns.
- Implement strategies to repair communication breakdowns through role-play.
- Define verbal communication and non-verbal communication.
- Explain the difference between verbal and non-verbal communication.
- Define body language.
- Identify different meanings of non-verbal messages/body language.
- Demonstrate a variety of non-verbal messages/body language through role-play.

## Resources

Essential for Living

American Speech-Language-Hearing Association

## Standards

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| 2.B.1 | Demonstrate ability to assume responsibility |
| 2.B.2 | Demonstrate self-discipline and self-control |
| 2.C.1 | Use effective oral and written communication skills and listening skills |
| 2.C.6 | Use effective collaboration and cooperation skills |
| PER.K-12.PS:A2.7 | Know that communication involves speaking, listening and nonverbal behavior |