

# Unit 3: Reading and Taking Notes from Textbooks

Content Area: **Special Education**  
Course(s):  
Time Period: **November**  
Length: **8 Blocks**  
Status: **Published**

## Enduring Understandings

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It is important to use the PQRW (Preview, Question, Read, Write) strategy when reading a textbook in order to maximize a student's ability to learn new material.

## Essential Questions

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How can PQRW be helpful when reading a textbook?

What is the purpose of each step in the PQRW strategy?

When is it most appropriate to use the PQRW strategy?

## Content

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- chapters
- sections
- lessons
- units
- components
- title
- introduction
- heading
- visual aids
- summary

## Skills

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- Identify different parts of a chapter.
- Preview material to obtain the main idea of a chapter.
- Use visual aids to obtain supporting information.
- Summarize a chapter after reading it.

## **Resources**

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Study Skills and Strategies for Students in High School

(Third Edition)

## **Standards**

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LA.SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
LA.RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
LA.RI.3.7	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
LA.RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.