Unit 3: Reading and Taking Notes from Textbooks

Content Area: **Special Education**
Course(s):
Time Period: **November**
Length: **8 Blocks**
Status: **Published**

Enduring Understandings

It is imortant to use the PQRW (Preview, Question, Read, Write) strategy when reading a textbook in order to maximize a student's ability to learn new material.

Essential Questions

How can PQRW be helpful when reading a textbook?

What is the purpose of each step in the PQRW strategy?

When is it most appropriate to use the PQRW strategy?

Content

- chapters
- sections
- lessons
- units
- components
- title
- introduction
- heading
- visual aids
- summary

Skills

- Identify different parts of a chapter.
- Preview material to obtain the main idea of a chapter.
- Use visual aids to obtain supporting information.
- Summarize a chapter after reading it.

Resources

Study Skills and Strategies for Students in High School

(Third Edition)

Standards

LA.RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LA.RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
LA.RI.3.7	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
LA.SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.