

# Unit 5: Using Reference Sources

Content Area: **Special Education**  
Course(s):  
Time Period: **February**  
Length: **8 Blocks**  
Status: **Published**

## Enduring Understandings

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It is important to learn about various resources and references in order to give a student the best opportunity to cover all topic areas when doing research.

## Essential Questions

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How can the internet be a helpful resource?

What are some areas to be careful with when using the internet?

How can a thesaurus be useful when writing about a topic?

Why is it important to use a current almanac?

How can an atlas be a useful tool?

## Content

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- internet authority
- accuracy
- objectivity
- currency
- coverage
- dictionary
- definition
- syllabication
- phonetic respelling
- origin
- etymology
- synonyms
- antonyms
- part of speech
- thesaurus
- encyclopedia
- almanac
- facts
- statistical data

- statistical abstract of the United States
- atlas
- occupational outlook handbook

## Skills

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- Identify different references and resources.
- Differentiate internet resources and their credibility.
- Use a thesaurus to avoid repetitive vocabulary when writing.
- Identify the appropriate resource for a given topic.

## Resources

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Resources

Study Skills and Strategies for Students in High School

(Third Edition)

## Standards

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LA.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
LA.W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
LA.W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.