Unit 5: Using Reference Sources

Content Area: **Special Education**
Course(s):
Time Period: **February**
Length: **8 Blocks**
Status: **Published**

Enduring Understandings

It is important to learn about various resources and references in order to give a student the best opportunity to cover all topic areas when doing research.

Essential Questions

How can the internet be a helpful resource?

What are some areas to be careful with when using the internet?

How can a thesaurus be useful when writing about a topic?

Why is it important to use a current almanac?

How can an atlas be a useful tool?

Content

- internet authority
- accuracy
- objectivity
- currency
- coverage
- dictionary
- definition
- syllabication
- phonetic respelling
- origin
- etymology
- synonyms
- antonyms
- part of speech
- thesaurus
- encyclopedia
- almanac
- facts
- statistical data

- statistical abstract of the United States
- atlas
- occupational outlook handbook

Skills

- Identify different references and resources.
- Differentiate internet resources and their credibility.
- Use a thesaurus to avoid repetitive vocabulary when writing.
- Identify the appropriate resource for a given topic.

Resources

Resources

Study Skills and Strategies for Students in High School

(Third Edition)

Standards

LA.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
LA.W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
LA.W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.