Unit 6: Grammar Refinement and Expansion

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **November**
Length: **4-5 Days**
Status: **Published**

Enduring Understandings

- Siffixes and word endings in ASL are presented differently than in Pidgin Sign, Signed English, and Standard American English.
- Although ASL tends to avoid initialized signing often, there are certain signs that are require initialization for comprehension and understanding.
- Distinguishing between similar nouns and verbs is not always a matter of context in ASL, so there are specific ways to express these pairs lending clarity to the language.
- ASL has a specific grammatical structure like any other legitimate and globally recognized langauge.

Essential Questions

- How can I express suffixes and word endings in ASL when referring to a person?
- Why are some signs in ASL initialized?
- How can I distinguish between a noun and a verb that are signed the same or similarly?
- Why is the grammatical structure of ASL so important and how can I help myself understand that concept?

Content

- Person/Agent Sign
    - review and expansion
- Initializing
- Noun/verb pairs
- Topic + Comment (Subject + Predicate)
    - Time + Topic + Comment
- Vocabulary

Skills

- Comprehend a signer's use of a the person/agent sign in context.
- Practice using the person/agent sign in isolated vocabulary and in context.
- Comprehend a signer's use of initialized signs.
- Practice using diiferently initialized signs with similar form or function.

- Comprehend the difference between the use of a noun and the use of a verb when they are the signed the same or similarly.
- Practice using noun/verb pairs in ASL.
- Comprehend a signer's use of the topic + comment and time + topic + comment grammatical forms.
- Practice using the topic + comment and time + topic + comment grammatical forms.
- Comprehend new unit vocabulary in isolation and in context.
- Practice using new unit vocabulary in isolation and in context.

Resources

- http://lifeprint.com/asl101/pages-signs/a/agent.htm
- https://www.handspeak.com/learn/index.php?id=42
- http://lifeprint.com/asl101/pages-layout/initialization.htm
- http://www.lifeprint.com/asl101/topics/noun_verb_pairs.htm
- https://www.signingsavvy.com/wordlist/42634/noun%20verb%20pairs
- http://www2.bakersfieldcollege.edu/tmoran/Noun-Verb%20Pairs.pdf
- chrome-extension://bpmcpldpdmajfigpchkicefoigmkfalc/views/app.html
- http://files.start-american-sign-language.com/store/books/maslg_sample.pdf
- https://www.handspeak.com/learn/index.php?id=37
- https://signwithcourtney.wordpress.com/asl-sentence-structure/time-topic-comment/

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 3.1 Students reinforce and further their knowledge of other disciplines through American Sign Language.
- Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.