Unit 4: Pluralization, Possession, and Directionality

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **October**
Length: **4-5 Blocks**
Status: **Published**

Enduring Understandings

- When using manual communication modes, one can express nuances such as pluralization and possession through various techniquies.
- Manual communication modes use motion (or, directionality) and spacing to express relationships that imply giving and receiving.

Essential Questions

- How can a speaker/signer reference a noun (person, place, or thing) in ASL when it is not present?
- How does ASL indicate and/or express ownership?
- How does ASL express connections in which giving and receiving is implied?

Content

- Indexing (for personal pronouns)
    - Pluralizing
    - Possession
- Directionality
- Vocabulary
    - Counting 100s, 1000s, 1,000,000s

Skills

- Comprehend a signer's use of indexing.
- Practice indexing in ASL.
- Comprehend a signer's pluralization.
- Practice pluralization in ASL.
- Comprehend a signer's indication of possession for self and others.
- Pratice indicating possession for self and others.
- Comprehend a signer's use of directionality to indicate giving and receiving relationships.
- Practice the use of directionality in ASL to indicate giving and receiving relationships.
- Practice using and comprehending unit vocabulary.

Resources

- http://www.lifeprint.com/index.htm
- https://www.signingsavvy.com/wordlist/20377/directional%20verbs
- https://www.handspeak.com/learn/index.php?id=28
- https://www.handspeak.com/learn/index.php?id=114
- https://www.handspeak.com/learn/index.php?id=44

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.
- Standard 5.1 Students use American Sign Language within and beyond the school setting
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.