Unit 5: Time and Tense, Suffixes, and Negation

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **October**
Length: **3-4 Blocks**
Status: **Published**

Enduring Understandings

- Indicating time and tense in manual languages includes how a signer uses their sign space.
- In manually coded languages, sometimes suffixes do not exist in traditional ways.
- There are several ways to indicate specific suffixes in manually coded languages.
- Negation is expressed in particular ways and at specific times in manual languages.

Essential Questions

- How does a signer indicate tense in ASL?
- How is tense used in ASL?
- How does a signer "add" a suffix to the end of a word?
- How does ASL indicate comparative and superlative language?
- How does a signer show negation in ASL?

Content

- Tense/Time
- Suffixes
    - Person/agent sign
    - Comparatives and Superlatives
- Negation
- Vocabulary

Skills

- Comprehending a signer's use of time and tense.
- Practice using time and tense in ASL.
- Comprehening a signer's use of suffixes/comparatives and superlatives.
- Practice using suffixes/comparatives and superlatives in ASL.
- Comprehending a signer's use of negation.
- Practice using negation in ASL.

Resources

- https://www.signingsavvy.com/blog/74/Showing+TENSE+while+signing+ASL
- http://lifeprint.com/asl101/topics/tense.htm
- https://www.handspeak.com/learn/index.php?id=42
- http://lifeprint.com/asl101/pages-layout/comparatives.htm
- http://www.lifeprint.com/asl101/pages-layout/grammar.htm
- https://www.handspeak.com/learn/index.php?id=156
- https://mrsdayasl.wikispaces.com/file/view/Negations+for+website.pdf

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.