Unit 3: Facial Expressions and Other Non-Manual Markers

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **October**
Length: **4-5 Blocks**
Status: **Published**

Enduring Understandings

- There is so much more to langauge than just what we say (or sign).
- Body language is a large portion of how we express ourselves linguistically.
- Inflection is not limited only to voice, but used in ASL as well.

Essential Questions

- How do I express myself without saying anything "outloud" or through the air?
- How can I express intensity in a manual (v. a vocal) langauge?

Content

- Facial Expressions and Other Non-Manual Markers
    - Head Tilting
    - Shoulder Raising
    - Mouthing
    - Signals to Create Meaning
    - Eyebrows
        - Yes/No
        - "WH"
- Intensity/Inflection
- Vocabulary
- Counting 31-100 (focus on doubles)

Skills

- Comprehend a signer's use of non-manual markers.
- Practice using non-manual markers when signing words and sentences.
- Comprehend a signer's use of "wh" and "yes/no" eyebrows.
- Practice using "why" and "yes/no" eyebrows when using proper vocbulary and within sentences.
- Comprehend a signer's use of intensity and inflection.

- Practice using intensity and inflection with the proper vocabulary.

Resources

- LifePrint Lesson 2
- LifePrint Lesson 3

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.