Unit 8: Classifiers

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **December**
Length: **4-5 Blcoks**
Status: **Published**

Enduring Understandings

- Certain nouns and their descriptions (shape, size, and usage) are expressed more efficiently in ASL than just through a linguistic explanation.
- ASL classifiers create a clear and efficient way to describe a noun.

Essential Questions

- How can I easily represent something, it's shape, size, or usage, in the most efficient way in ASL?
- How will I know the difference between a handshape and a classifier?
- How are classifiers used?
- When are classifiers used?
- Why are classifiers used?

Content

- Classifiers
    - Recognition (v. handshapes and other signs)
    - Use of
- Accompanying vocabulary

Skills

- Comprehending a signer's use of classifiers (as opposed to other signs or handshapes).
- Practice using classifiers in conversation with other signers.

Resources

- http://www.lifeprint.com/asl101/pages-signs/classifiers/classifiers-frame.htm
- http://www.lifeprint.com/asl101/pages-signs/classifiers/classifiers-00.htm
- http://faculty.seattlecentral.edu/baron/Summer%20Courses/ASL%20223/ASL223ASLClassifiers.htm

- https://www.signingsavvy.com/wordlist/1975/classifier%20practice%20sentences

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Standard 3.1 Students reinforce and further their knowledge of other disciplines through American Sign Language.
- Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.