

# Unit 2: Parameters and Foundational Skills in ASL

Content Area: **Language Arts Literacy**  
Course(s):  
Time Period: **September**  
Length: **6-7 Blocks**  
Status: **Published**

## Enduring Understandings

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- Some norms within Deaf culture feel as though they run counter to hearing culture; however, they are valid and accepted within Deaf culture and Deaf communities.
- Hand placement and orientation when signing is imperative to understanding ASL and expressing oneself in ASL.
- Facial expressions are a necessary piece to manually coded languages.

## Essential Questions

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- Why is it important I set up my parameters correctly?
- How do I correctly and acceptably get the attention of a person who is Deaf?
- Why is fingerspelling important and necessary?
- How can I refine my skills in ASL as early as possible in order to achieve fluency in the future?

## Content

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- [Getting Attention](#)
- [ASL \(5\) Parameters](#) (AKA Non-manual markers):
  - [Hand Shapes](#)
  - [Palm Orientation](#)
  - [Location](#)
  - [Movement](#)
  - [Facial Expressions](#)
- Fingerspelling (names, proper nouns, for clarification)
- [Vocabulary](#)
- Numbers [11-30](#)

## Skills

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- Getting the attention of others

- Practicing the 5 parameters
- Practice fingerspelling own name and names of others
- Practice using relevant vocabulary
- Practice using numbers 11-30
- Practice putting vocabulary into simple sentences

## **Resources**

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- [ASL Parameters Slides Presentation](#)
- [LifePrint Lesson 1](#)
- [LifePrint Lesson 2](#)

## **Standards**

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- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.