Unit 2: Parameters and Foundational Skills in ASL

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **September**
Length: **6-7 Blocks**
Status: **Published**

Enduring Understandings

- Some norms within Deaf culture feel as though they run counter to hearing culture; however, they are valid and accepted within Deaf culture and Deaf communitites.
- Hand placement and orientation when signing is imperative to understanding ASL and expressing oneself in ASL.
- Facial expressions are a necessary piece to manually coded languages.

Essential Questions

- Why is it important I set up my parameters correctly?
- How do I correctly and acceptably get the attention of a person who is Deaf?
- Why is fingerspelling important and necessary?
- How can I refine my skills in ASL as early as possible in order to achieve fluentcy in the future?

Content

- Getting Attention
- ASL (5) Parameters (AKA Non-manual markers):
    - Hand Shapes
    - Palm Orientation
    - Location
    - Movement
    - Facial Expressions
- Fingerspelling (names, proper nouns, for clarification)
- Vocabulary
- Numbers 11-30

Skills

- Getting the attention of others
- Practicing the 5 parameters
- Practice fingerspelling own name and names of others
- Practice using relevant vocabulary
- Practice using numbers 11-30
- Practice putting vocabulary into simple sentences

Resources

- ASL Parameters Slides Presentation
- LifePrint Lesson 1
- LifePrint Lesson 2

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.