Unit 7: The Temporal Aspect

Content Area: **Language Arts Literacy**
Course(s):
Time Period: **November**
Length: **2-3 Blocks**
Status: **Published**

Enduring Understandings

- There are specific ways to express routines or repetitive actions in ASL.

Essential Questions

- How do I express that I do certain things regularly?
- How do I recognize the difference between a single sign used for two different words/reasons?
- How does ASL use the temporal aspect efficiently?

Content

- Temporal Aspect
    - Day --> All day, every day, daily, etc.
        - Year
        - Month
        - Week
        - Day
        - Every Monday, Tuesday, Wednesday...etc.
    - Accompanying vocabulary

Skills

- Comprehend a signer's use of the temporal aspect.
- Practice the use of the temporal aspect.

Resources

- http://faculty.seattlecentral.edu/cvince/asl103/temporal_aspect_excerpts_from_as.htm
- https://www.startasl.com/sign-language-instruction-asl2-4

Standards

- Standard 1.1 Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students comprehend and interpret live and recorded American Sign Language on a variety of topics.
- Standard 1.3 Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.
- Standard 3.1 Students reinforce and further their knowledge of other disciplines through American Sign Language.
- Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.
- Standard 5.1 Students use American Sign Language within and beyond the school setting.
- Standard 5.2 Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.