Unit 1: What is Action Citizenship?

Content Area: **Social Studies**
Course(s):
Time Period: **September**
Length: **4 weeks**
Status: **Published**

Enduring Understandings

A successful democracy requires an active citizenship.

Local governments meet the most immediate needs of the people

State governments serve the role of intermediary between local, state, and federal governments.

I am an active citizen who can make a positive difference in improving the social, political, economic, and physical aspects of the community in which I live.

Essential Questions

What is an active citizen?

What is meant by the social, political, economic, and physical aspects of a local region, county or state?

What is a citizen and what rights and responsibilities do citizens have?

How does a government attempt to meet the common good?

How can political systems influence the achievements of a society?

Content

Analyze the relationships among maintaining order under the rule of law, protecting individual rights, and providing for the common good.

Explain how various groups provide opportunities for citizens to participate in the political process and ways in which individuals and groups can advance or impede political decisions.

Analyze the concept of citizenship and explain how the concept has changed at different times and how it is in effect today.

Contact local officials and community members to acquire information and/or discuss local issues.

Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions

Select a local issue and develop a group action plan to inform school and/or community members about the issue.

Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions.

Skills

Contact local officials and community members to acquire information and/or discuss local issues.

Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions

Select a local issue and develop a group action plan to inform school and/or community members about the issue.

Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions.

Read a Map

Interpret Charts/Graphs

Analyze Primary and Secondary Sources

Close Reading Primary and Secondary Sources

Writing both argumentative and expository texts

Resources

http://www.civiced.org/programs/project-citizen

http://civiced.rutgers.edu/projectcitizen.html

http://www.classroomlaw.org/programs/project-citizen/

http://schools.cms.k12.nc.us/beverlywoodsES/Documents/Febcitizenship.pdf

https://www.weareteachers.com/6-ways-to-make-civics-learning-come-alive-2/

http://www.educationworld.com/a_curr/curr008.shtml

Standards

6.3.4.A.1 Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling).

6.3.4.A.2 Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials.

6.3.4.A.3 Select a local issue and develop a group action plan to inform school and/or community members about the issue.

6.3.4.B.1 Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions. C. Economics, Innovation, and Technology

6.3.4.C.1 Develop and implement a group initiative that addresses an economic issue impacting children.

SOC.6.1.12.A.3.g	Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.12.CS1	Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives.
SOC.6.3.12.CS3	Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world.
SOC.6.3.12.CS4	Critically analyze information, make ethical judgments, and responsibly address controversial issues.
SOC.6.3.12.CS6	Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions.
SOC.6.3.12.CS7	Take actions that result in a more just and equitable society.