Career Preparation

Content Area: **Special Education**
Course(s):
Time Period: **September**
Length: **Full Year**
Status: **Published**

Enduring Understandings

- Using computer based web-sites and teacher made samples, I will practice filling out various applications.
- Using computer based websites and teacher made samples, i will practice writing a resume on the computer.
- Using role play scenarios, I will practice neccessary skills to participate in mock job interviews.
- Using NJCAN, Navient or other career related resources, I will search for jobs.

Essential Questions

- What is a job application?
- What is a resume?
- What skills are necessary for a job interview?
- What are steps in obtaining a job?
- Where can I find a job?

Content

- Will be chosen and/or designed based on the individual needs of each student. When choosing content, consideration will be given to each student´s current level of functioning as demonstrated through observation, interviews and standardized assessments such as the Washington State Life Skills Inventory Independent Living Assessment Tool and Ohioś Employability and Life Skills Assessment.

- Instruction will be differentiated with multiple entry points for diverse learners. The low ratio of teacher to students, in this class provides for each student's individual needs to be met and for the lesson to change to meet the needs of individual learning styles as the lesson progresses.

Topics will include the following:

- Review career goals and determine steps necessary for attainment.
- Identify transferable career skills and design alternate career plans.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.

Skills

- Be able to complete a job application.
- Be able to create a resume.
- Be able to research various jobs.
- Be able to participate in a mock interview.

Resources

- Washington State Life Skills Inventory Independent Living Assessment Tool and Ohioś Employability and Life Skills Assessment.
- NJCAN, Naviance or other career inventory related resources

Standards

CAEP.9.2.12.C	Career Preparation
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.