# Career Exploration

Content Area: **Special Education**
Course(s):
Time Period: **September**
Length: **Full Year**
Status: **Published**

## Enduring Understandings

- Using various resources I can prepare myself for a career.
- After researching careers, I can appropriately match my ability to different careers
- Using a multitude of resources, I will be able to successfully search and apply for jobs that meet my skill level and interest.

## Essential Questions

- How can I prepare myself for a career?
- What careers are available that meet my skill level?
- How to search and apply for various jobs?

## Content

- Will be chosen and/or designed based on the individual needs of each student. When choosing content, consideration will be given to each student´s current level of functioning as demonstrated through observation, interviews and standardized assessments such as the Washington State Life Skills Inventory Independent Living Assessment Tool and Ohioś Employability and Life Skills Assessment.

- Instruction will be differentiated with multiple entry points for diverse learners. The low ratio of teacher to students, in this class provides for each student's individual needs to be met and for the lesson to change to meet the needs of individual learning styles as the lesson progresses.

Topics will include the following:

- Recognize the relationship between various careers and personal earning goals.
- Identify a career goal and develop a plan and timetable for achieving it, including education/training requirements, costs and possible debt.
- Identify possible sources of income
- Recogonize the difference between a career and a job.
- Identify jobs in the community and related earnings.

## Skills

- Be able to formulate a list of jobs that they are interested in.
- Be able to use job related websites to match thier skill level and interests.
- Be able to participate in Community Based Instruction trips to explore career options.
- Be able to search and apply for various jobs.
- Be able to investigate transportation options for various jobs.

## Resources

- Washington State Life Skills Inventory Independent Living Assessment Tool and Ohioś Employability and Life Skills Assessment.
- NJCAN, Naviance or other career related inventories.

## Standards

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| PFL.9.1.8.A.2 | Relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income. |
| PFL.9.1.8.A.3 | Differentiate among ways that workers can improve earning power through the acquisition of new knowledge and skills. |
| CAEP.9.2.12.C.1 | Review career goals and determine steps necessary for attainment. |
| CAEP.9.2.12.C.3 | Identify transferable career skills and design alternate career plans. |
| CAEP.9.2.12.C.4 | Analyze how economic conditions and societal changes influence employment trends and future education. |
| CAEP.9.2.12.C.9 | Analyze the correlation between personal and financial behavior and employability. |