

# Unit 1- Allons-y!

Content Area: **World Languages**  
Course(s):  
Time Period: **September**  
Length: **8 weeks**  
Status: **Published**

## **Enduring Understandings**

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Learning a different language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Past experiences shape people and/or societies.

Relationships with family and friends differ from culture to culture.

Means of transportation differ based on geographical elements and city structure.

People around the world live in various ways depending on factors such as culture, geography, and tradition.

## **Essential Questions**

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How can I become a more effective reader, writer, speaker, and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in the target language?

How does time play a role in influencing a society?

How is culture expressed in daily traditions and practices?

Do I have the skills necessary to navigate a French speaking city or town?

How do means of transportation differ from area to area?

How does my home differ from a French home?

How are my daily activities and hobbies different from a French teenager's?

Which points of interest would I visit in Paris?

How do American family values compare/contrast to French ones?

## **Content**

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### **Structure:**

the verb aller in the present tense

the preposition chez

aller + infinitive (future)

combining prepositions with definite and indefinite articles

the verb venir in the present tense

possessive adjectives

ordinal numbers

stress pronouns

stating possession with "de"

main nouns vs. modifying nouns

### **Review of:**

the verb être

regular er verbs in the present tense

negative structure

forming questions

### **Vocabulary:**

directions, means of transport, family members, pets, places in town, rooms in the house, places to go, verbs of motion, expressions with faire, sports, musical instruments, ordinal numbers, games, events, Paris landmarks and streets, interrogatives, activities, descriptive adjectives, personality traits, adverbs

## **Skills**

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Describe a city, its buildings, and places of interest

Ask for and give directions

Explain where you go during the week and on the weekend

Describe activities you enjoy and talents that you have

Describe your house or apartment and compare/contrast it to a typical French home

Discuss future plans

Describe friends and family members

State location and ask/respond to questions concerning the location of others

Gather information from others

## **Resources**

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### Potential Works of Study:

*Authentic and teacher generated movie schedules, reviews, and, synopsis*

*Authentic advertisements*

*Discovering French Today*

*Travel brochures*

*City maps and metro guides*

*Museum and city guides*

*Les Aventures de Tintin*