Unit 2: C'est chic!

Content Area: **World Languages**
Course(s):
Time Period: **November**
Length: **10 weeks**
Status: **Published**

Enduring Understandings

Studying a new language/culture leads to greater understanding of one's own language and culture.

Language learning involves acquiring strategies to fill communication gaps.

Cultural perspectives are gained by using the language and through experience with its products and practices.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

Attitudes about style and fashion vary from region to region.

Attitues about earning and spending money differ from country to country.

People around the world live differently depending on factors such as culture, geography, and tradition.

Fashion trends can define a society, culture, or time periods.

Essential Questions

How can I become a more effective reader, writer, speaker, and listener in languages other than English?

How does the language I'm studying help me to better understand my native language?

What can I already communicate in the target language?

How do my after school activities differ from those of students in the Francophone world?

How do I earn and spend money differently than a French teenager?

How does my attitude toward clothing differ from a French teenager's?

What value does our society place on current fashion and trends?

Content

Structure:

irregular plural nouns

shopping related verbs in the present tense: acheter, porter, mettre, chercher, etc...

adjective agreement

é/e + consonant + er verbs

demonstrative adjectives

The interrogative adjective quel

conjugations of regular ir verbs in the present tense

conjugations of regular re verbs in the present tense

adjectives that proceed nouns

comparison with adjectives

expressions with avoir

verbs with y-i spelling changes

commands

Vocabulary:

types of stores, clothing and accessories, shopping terminology, money and prices, descriptive adjectives, numbers through 1000, expressions of opinion and comparison

Skills

Identify and describe clothes

Shop for clothes and other items

Talk about and use money

Compare and contrast items

Discuss style

Point out certain people and objects

Describe different types of French stores

Create a French store

Compare French shopping habits and trends to American ones

Compare and contrast how French and American teenagers spend and earn their money

Explain the Algerian influence on the French way of life

Resources

Potential works of study:

Discovering French Today

Authentic and teacher generated clothing advertistements

Authentic articles

French is Fun

Bon Voyage

French fashion magazines

Standards

WL.7.1.NH.A	Interpretive Mode
WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
WL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.A.7	Occasionally infer the meaning of a few unfamiliar words in highly contextualized situations.
WL.7.1.NH.A.8	Identify some unique linguistic elements in English and the target language.
WL.7.1.NH.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.NH.A.L.1.b	Understand the gist and some supporting details of conversations dealing with everyday life.
WL.7.1.NH.A.L.1.c	Infer the meaning of some unfamiliar words when used in familiar contexts.
WL.7.1.NH.B	Interpersonal Mode
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
WL.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
WL.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
WL.7.1.NH.B.L.1.a	Ask and answer questions related to everyday life.
WL.7.1.NH.B.L.1.b	Handle simple transactions related to everyday life:
WL.7.1.NH.C	Presentational Mode
WL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.
WL.7.1.NH.C.3	Describe in writing people and things from the home and school environment.

WL.7.1.NH.C.5	Tell or write about cultural products associated with the tar get culture(s) and identify how the products and practices are derived from the cultural perspectives.
WL.7.1.NH.C.L.1.a	Handle simple transactions related to everyday life: