Unit 3- Vive les vacances!

Content Area: **World Languages**
Course(s):
Time Period: **January**
Length: **11 weeks**
Status: **Published**

Enduring Understandings

People around the world live differently depending on factors such as culture, geography, and tradition.

Cultural perspectives are gained by using the language and through experiences with its products and practices.

Learning a different language/culture leads to a greater understanding of one's own language and culture.

Views on leisure time and work vary from culture to culture.

Leisure activities and past times are affected by geography and vary throughout the regions of the world.

Travel allows a person to better understand another country's culture, customs, and language.

Essential Questions

What are some typical summer leisure activities and what are some typical winter ones?

How do my leisure activities differ from those of a French student?

What are some popular destinations to visit and activities to do while on vacation in one of the countries where the target language is spoken?

What activities are unique to French speaking communities?

How does my schedule differ from that of a French student?

How do cultural beliefs influence free time?

How does one determine how much leisure time he/she has?

How, where, and with whom do you spend your leisure time?

Content

Structure:

passé composé of er verbs

passé composé of ir verbs

passé composé of re verbs

negation in the passé composé

forming questions in the passé composé

passé composé of irregular verbs

passé composé with être for verbs of motions

negative construction with jamais, quelqu'un, quelque chose, and rien

Vocabulary:

expressions of time

household chores

destinations

leisure time activities

holidays

sports

expressions with avoir

expressions of order

the verb voir

times of day

verbs of motion

expressions of negation

means of transportation

Skills

Describe weekend and leisure activities

Discuss summer and winter sports

Describe and detail vacation and travel plans

Sequence items and activities

Narrate what happened in the past

Explain what you did and where you went

Compare French television and music trends to those of the United States

Resources

Potential works of study:

Discovering French Today

Authentic travel brochures

Authentic recreation advertisements

Authentic articles

French is Fun

Bon Voyage

Les vacances de Zéphir- Jean de Brunhoff

Standards

WL.7.1.NH.A	Interpretive Mode
WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
WL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.A.7	Occasionally infer the meaning of a few unfamiliar words in highly contextualized situations.
WL.7.1.NH.A.8	Identify some unique linguistic elements in English and the target language.
WL.7.1.NH.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.NH.A.L.1.b	Understand the gist and some supporting details of conversations dealing with everyday life.
WL.7.1.NH.A.L.1.c	Infer the meaning of some unfamiliar words when used in familiar contexts.
WL.7.1.NH.B	Interpersonal Mode
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
WL.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
WL.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
WL.7.1.NH.B.L.1.a	Ask and answer questions related to everyday life.
WL.7.1.NH.B.L.1.b	Handle simple transactions related to everyday life:
WL.7.1.NH.C	Presentational Mode
WL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.
WL.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
WL.7.1.NH.C.4	Tell or retell stories from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NH.C.5	Tell or write about cultural products associated with the tar get culture(s) and identify how the products and practices are derived from the cultural perspectives.