UNIT 5 - CRITICISM AND THE NAVAL OFFICER

Content Area: **Social Studies**
Course(s):
Time Period: **April**
Length: **3 blocks**
Status: **Published**

Enduring Understandings

This lesson will present the leadership skills that enable an officer to cope with and offer constructive criticism.

Essential Questions

1. Explain the types of criticism, the importance of delivering criticism smoothly, and the receiving of criticism with equanimity
2. Define the following key terms: constructive criticism, equanimity, performance review, and pernicious habit
3. State the responsibility of leaders to pass criticism down the chain of command
4. State the responsibility of officers to pay attention to criticism and to seek in-depth reviews of performance
5. Identify the techniques and factors to consider when offering constructive criticism to subordinates
6. Identify the techniques for leaders to encourage constructive criticism up the chain of command
7. Identify the techniques for officers to offer constructive criticism up the chain of command
8. Explain the characteristics of destructive criticism and the leader's role in averting it

Content

LESSON 1 – (NS4U5L1) – Criticism and the Naval Officer
LESSON 2 – (NS4U5L2) – The Weak Lieutenant Case Evaluation
LESSON 3 – (NS4U5L3) – The Weak Lieutenant Case Response

Skills

1. Know the various types of criticism, the importance of delivering criticism smoothly, and the receiving of criticism with equanimity.

2. The responsibility of leaders to pass criticism down the chain of command.
3. The responsibility of officers to pay attention to criticism and to seek in-depth reviews of performance.
4. How to identify the techniques and factors to consider when offering constructive criticism to subordinates.
5. How to identify the techniques for leaders to encourage constructive criticism up the chain of command.
6. How to identify the techniques for officers to offer constructive criticism up the chain of command.
7. To know the characteristics of destructive criticism and the leader's role in averting it.

Resources

http://www.njrotc.navy.mil/curriculum.html

Global Awareness Cultural Studies: An Introduction to Global Awareness

Selected Readings in Leadership and Ethics

Standards

Reading: Informational Text
RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly…

Writing
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.11-12.10. Write routinely over extended time frames shorter time frames for a range of tasks, purposes, and audiences.

Speaking & Listening
SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions…
SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media …
SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective…

Language
L.11-12.3. Apply knowledge of language to understand how language functions in different contexts...
L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases…
L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases…