

UNIT 2 – LEADERSHIP GROUP DYNAMICS

Content Area: **Social Studies**
Course(s):
Time Period: **February**
Length: **15 blocks**
Status: **Published**

Enduring Understandings

This lesson will explain the purpose and function of groups and some methods available for group leaders to develop an effective group.

Essential Questions

1. State the factors that contribute to an individual's decision to join a group
2. Identify the characteristics of the nature of group
3. Identify the individual needs that can be satisfied by belonging to a group
4. State how leaders use group dynamics for motivation
5. Define the following key terms: new dimension, psychological factors, status, group dynamics, and external dynamics

Content

- LESSON 1 – (NS4U2L1) – Nature of Group and Group Dynamics
LESSON 2 – (NS4U2L2) – Internal and External Dynamics
LESSON 3 – (NS4U2L3) – Billet Assignments Case Evaluation and Response

Skills

1. Learn the factors that contribute to an individual's decision to join a group.
2. Identify the characteristics of the nature of group.
3. Identify the individual needs that can be satisfied by belonging to a group.
4. Learn how leaders use group dynamics for motivation.
5. Evaluate the Billet Assignments case scenario.

Resources

<http://www.njrotc.navy.mil/curriculum.html>

Global Awareness Cultural Studies: An Introduction to Global Awareness

Selected Readings in Leadership and Ethics

Standards

Reading: Informational Text

RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly...

Speaking & Listening

SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions...

SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media ...

Language

L.11-12.3. Apply knowledge of language to understand how language functions in different contexts...

L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases...

L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases...