UNIT 6 - THE BASICS OF EFFECTIVE COMMUNICATION

Content Area: **Social Studies**
Course(s):
Time Period: **April**
Length: **3 blocks**
Status: **Published**

Enduring Understandings

This lesson will explain the basics of communications and how to share information with subordinates and superiors.

Essential Questions

1. Explain why proper communications is important for the mission, values, standards, and expectations of the organization
2. Define the following key terms: conjecture, subscribe, and empower
3. Explain why conjecture is not helpful to the leadership of an organization
4. Explain why there is a need for communications security in the chain of command
5. State the basics involved in effective communication
6. Explain the problems associated with tailoring communications to the audience's level of understanding and possible solutions

Content

LESSON 1 – (NS4U6L1) – The Basics of Effective Communication
LESSON 2 – (NS4U6L2) – The Party Case Evaluation
LESSON 3 – (NS4U6L3) – The Party Case Evaluation Response

Skills

1. To know why proper communications is important for the mission, values, standards, and expectations of the organization.
2. To understand why conjecture is not helpful to the leadership of an organization
3. How to identify the techniques for leaders to encourage constructive criticism up the chain of command.
4. To understand why there is a need for communications security in the chain of command.
5. Know the basics involved in effective communication.
6. Understand the problems associated with tailoring communications to the audience's level of understanding and possible solutions.

Resources

http://www.njrotc.navy.mil/curriculum.html

Global Awareness Cultural Studies: An Introduction to Global Awareness

Selected Readings in Leadership and Ethics

Standards

Reading: Informational Text
RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly…

Writing
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.11-12.10. Write routinely over extended time frames shorter time frames for a range of tasks, purposes, and audiences.

Speaking & Listening
SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions…
SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media …
SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective…

Language
L.11-12.3. Apply knowledge of language to understand how language functions in different contexts...
L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases…
L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases…