UNIT 3 - MARITIME HISTORY — MILITARY LAW

Content Area: Social Studies

Course(s):

Time Period: October
Length: 5 blocks
Status: Published

Enduring Understandings

Demonstrate an understanding of military justice and how it relates to the Navy.

Essential Questions

- 1. Explain the history of law codes as it pertains to the Navy
- 2. Describe the relationship between the U.S. Constitution and military law
- 3. Define Navy Regulations
- 4. Describe important Navy regulations
- 5. Explain the purpose of the Uniform Code of Military Justice (UCMJ)
- 6. Cite the composition of the UCMJ articles
- 1. Describe the procedures for applying discipline and punishment in the Navy
- 2. Describe the procedures for initiating and preferring charges on enlisted personnel aboard a U.S. Navy ship or shore station
- 3. Describe the process of apprehension, arrest, restriction and confinement used in the Navy
- 4. Describe the procedure for preliminary inquiry leading to captain's mast.
- 5. Cite two basic classes of official naval disciplinary actions
- 6. Describe the features of nonjudicial punishment
- 7. Cite the three types of military courts-martial
- 8. Explain the method for reviewing courts-martial
- 9. Describe the relationship between civil jurisdiction and military justice
- 10. Cite the methods used for disciplinary separations from the service

Content

1 Military Law NS3-M1U3C1S1 – Introduction to Military Law

2 Discipline and Punishment NS3-M1U3C2S1 – Discipline and Reports

NS3-M1U3C2S2 – Disciplinary Actions

NS3-M1U3C2S3 – Review of Courts-Martial

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Skills

- 1. Know the history of law codes as it pertains to the Navy
- 2. The relationship between the U.S. Constitution and military law
- 3. Navy Regulations
- 4. The purpose of the Uniform Code of Military Justice (UCMJ)
- 5. The composition of the UCMJ articles
- 6. The procedures for applying discipline and punishment in the Navy
- 7. The procedures for initiating and preferring charges on enlisted personnel aboard a U.S. Navy ship or shore station
- 8. The process of apprehension, arrest, restriction and confinement used in the Navy
- 9. The procedure for preliminary inquiry leading to captain's mast.
- 10. Official naval disciplinary actions
- 11. The features of nonjudicial punishment
- 12. The three types of military courts-martial
- 13. The method for reviewing courts-martial
- 14. The relationship between civil jurisdiction and military justice
- 15. The methods used for disciplinary separations from the service

Resources

http://www.njrotc.navy.mil/curriculum.html

Naval Science III, Naval Knowledge and Skills for The NJROTC Student

Standards

Reading: Informational Text

- RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly...
- RI.11-12.7. Integrate and evaluate multiple sources of information presented in different media or formats ...
- RI.11-12.9. Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance ...

Writing

- W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- W.11-12.7. Conduct short as well as more sustained research projects to answer a question or solve a problem...
- W.11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening

- SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions...
- SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media ...
- SL.11-12.6. Adapt speech to a variety of contexts and tasks...

Language

- L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases...
- L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases...

College, Career, and Civic Life (C3) – Frameworks for Social Studies State Standards**

Dimension 2. Civics and Political Institutions

D2.Civ.3.9-12. Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.

D2.Civ.10.9-12. Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

D2.Civ.14.9-12. Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.

Dimension 4. Communicating Conclusions and Taking Informed Action

D4.2.9-12. Construct explanations using sound reasoning, correct sequence, examples, and details with significant and pertinent information and data...