

# UNIT 3 - MARITIME HISTORY – MILITARY LAW

Content Area: **Social Studies**  
Course(s):  
Time Period: **October**  
Length: **5 blocks**  
Status: **Published**

## **Enduring Understandings**

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Demonstrate an understanding of military justice and how it relates to the Navy.

## **Essential Questions**

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1. Explain the history of law codes as it pertains to the Navy
  2. Describe the relationship between the U.S. Constitution and military law
  3. Define Navy Regulations
  4. Describe important Navy regulations
  5. Explain the purpose of the Uniform Code of Military Justice (UCMJ)
  6. Cite the composition of the UCMJ articles
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1. Describe the procedures for applying discipline and punishment in the Navy
  2. Describe the procedures for initiating and preferring charges on enlisted personnel aboard a U.S. Navy ship or shore station
  3. Describe the process of apprehension, arrest, restriction and confinement used in the Navy
  4. Describe the procedure for preliminary inquiry leading to captain's mast.
  5. Cite two basic classes of official naval disciplinary actions
  6. Describe the features of nonjudicial punishment
  7. Cite the three types of military courts-martial
  8. Explain the method for reviewing courts-martial
  9. Describe the relationship between civil jurisdiction and military justice
  10. Cite the methods used for disciplinary separations from the service

## **Content**

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- 1 Military Law NS3-M1U3C1S1 – Introduction to Military Law
- 2 Discipline and Punishment NS3-M1U3C2S1 – Discipline and Reports
- NS3-M1U3C2S2 – Disciplinary Actions
- NS3-M1U3C2S3 – Review of Courts-Martial

## **Skills**

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1. Know the history of law codes as it pertains to the Navy
2. The relationship between the U.S. Constitution and military law
3. Navy Regulations
4. The purpose of the Uniform Code of Military Justice (UCMJ)
5. The composition of the UCMJ articles
6. The procedures for applying discipline and punishment in the Navy
7. The procedures for initiating and preferring charges on enlisted personnel aboard a U.S. Navy ship or shore station
8. The process of apprehension, arrest, restriction and confinement used in the Navy
9. The procedure for preliminary inquiry leading to captain's mast.
10. Official naval disciplinary actions
11. The features of nonjudicial punishment
12. The three types of military courts-martial
13. The method for reviewing courts-martial
14. The relationship between civil jurisdiction and military justice
15. The methods used for disciplinary separations from the service

## **Resources**

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<http://www.njrotc.navy.mil/curriculum.html>

Naval Science III, Naval Knowledge and Skills for The NJROTC Student

## **Standards**

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Reading: Informational Text

- RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly...
- RI.11-12.7. Integrate and evaluate multiple sources of information presented in different media or formats ...
- RI.11-12.9. Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance ...

Writing

- W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- W.11-12.7. Conduct short as well as more sustained research projects to answer a question or solve a problem...
- W.11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

## Speaking & Listening

SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions...

SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media ...

SL.11-12.6. Adapt speech to a variety of contexts and tasks...

## Language

L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases...

L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases...

## College, Career, and Civic Life (C3) – Frameworks for Social Studies State Standards\*\*

### Dimension 2. Civics and Political Institutions

D2.Civ.3.9-12. Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.

D2.Civ.10.9-12. Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

D2.Civ.14.9-12. Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.

### Dimension 4. Communicating Conclusions and Taking Informed Action

D4.2.9-12. Construct explanations using sound reasoning, correct sequence, examples, and details with significant and pertinent information and data...