Unit 1: Module 1: Maritime History: Early Civilization-1865

Content Area: **Social Studies**
Course(s):
Time Period: **February**
Length: **7 blocks**
Status: **Published**

Enduring Understandings

- Demonstrate the knowledge of how sea power influenced the growth of Early Western Civilization
- Demonstrate an understanding of how sea power influenced the growth of The American Revolution, 1775 – 1783
- Demonstrate knowledge of the Civil War, 1861 – 1865

Essential Questions

How has early civilizations influenced Sea power and the growth of the United States Navy to day?

How has the importance of sea control impacted the United States From the American Revolution to current times?

Content

1 Sea Power NS2-M1C1S1 – Sea Power
NS2-M1C1S2 – The Age of Discovery
2 The American Revolution NS2-M1C2S1 – Prelude to Revolution
NS2-M1C2S2 – The Crucial Year 1777
4 The Civil War NS2-M1C4S1 – Introduction to the Civil War
NS2-M1C4S2 – The Battle for Control of the Mississippi
NS2-M1C4S3 – Charleston

Skills

Module 1

- Describe the taxing system used by England on the colonies and the subsequent events that led to the American Revolution
- Explain the difficulties the British faced in fighting naval battles with the colonies

- Describe how the American Navy was born and the significance of building the Navy
- Cite the importance of the first American Naval operation against the English Navy in the American Revolution
- Explain the strategy General Benedict Arnold used at the battle of Lake Champlain and the significance of the battle
- Describe the tactics General George Washington used to save the colonial capital at Philadelphia
- Describe the failure of the British three-pronged plan during the Crucial Year of 1777
- Describe the two major events (turning point) of the battle of Saratoga and the impact it had on the American Revolutionary War
- Explain how naval power affected the outcome of the War at Sea
- Explain France's role in the Closing Campaigns of the war
- Describe the events leading up to the battle of Yorktown and the subsequent end of the fighting in the colonies
- Describe how the issue of slavery divided the North and South and led to the outbreak of the Civil War in 1861
- Describe the major events that occurred during 1860-61 in America
- Describe the resources of both the North and the South and the preparations required to fight the Civil War
- Describe the role of the Union Navy during the Civil War
- Describe the acts of defeat and diplomacy used during the Civil War
- Explain the importance of the river campaigns of the Civil War
- Explain the significant events that took place during the Battle of New Orleans
- Describe the CSS Virginia (formerly USS Merrimack) and the USS Monitor
- Describe the major events that occurred during the Battle of Hampton Roads
- Describe how General Robert E. Lee was able to prolong the life of the Confederacy after the Battle of Hampton Roads
- Describe the Emancipation Proclamation as a significant psychological move for the North in the Civil War
- Describe the major events that occurred during the Battle of Vicksburg
- Describe the Battle of Gettysburg as the turning point in the Civil War
- Explain the role that Charleston played in the Civil War
- Explain the purpose of the David and the Hunley
- Explain the purpose of the Confederate privateers during the Civil War
- Explain the role that Captain Semmes and the CSS Alabama played in the Civil War
- Describe three major events that occurred during the Battle of Mobile Bay
- Describe the naval amphibious assaults on Fort Fisher in Wilmington NC during the Civil War
- Explain the primary reason General Robert E.Lee was forced to surrender
- Explain the changes to American life that occurred during or as a result of the Civil War

Resources

http://www.njrotc.navy.mil/curriculum.html

Naval Science II Maritime History, Leadership, and Nautical Sciences for the NJROTC 3rd Edition

Standards

Reading: Informational Text

RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly…

RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events…
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text…
RI.9-10.7. Analyze various accounts of a subject told in different mediums…

Writing
W.9-10.1. Write arguments to support claims in an analysis of substantive topics or texts…
W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately…

W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem…

W.9-10.8. Gather relevant information from multiple authoritative print and digital sources…

W.9-10.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening
SL.9-10.1. Initiate and participate effectively in a range of collaborative

Language

L.9-10.3. Apply knowledge of language to understand how language functions in different contexts…
L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases…
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases…

Dimension 2. Geography
D2.Geo.4.9-12. Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.
D2.Geo.6.9-12. Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.
D2.Geo.7.9-12. Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

Dimension 2. History

D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.His.16.9-12. Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.

Dimension 4. Communicating Conclusions and Taking Informed Action
D4.1.9-12. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources…
D4.2.9-12. Construct explanations using sound reasoning, correct sequence…
D4.6.9-12. Use disciplinary and interdisciplinary lenses to understand