Unit 1:Module 2:Maritime History 1865-1945

Content Area: **Social Studies**
Course(s):
Time Period: **February**
Length: **7 blocks**
Status: **Published**

Enduring Understandings

1. Demonstrate the knowledge of how sea power influenced the growth of Early Western Civilization
2. Demonstrate an understanding of how sea power influenced the growth of The American Revolution, 1775 – 1783
3. Demonstrate knowledge of the Civil War, 1861 – 1865
4. Demonstrate an understanding of naval history of World War II: The Atlantic War, 1941 – 1945
5. Demonstrate an understanding of naval history of World War II: The Pacific War, 1941 – 1945
6. Demonstrate an understanding of naval history from the Cold War Era, 1945 – 1991
7. Demonstrate an understanding of naval history from the 1990s and beyond
8. Demonstrate an understanding of Naval history from the 1990s and beyond

Essential Questions

How has early civilizations influenced Sea power and the growth of the United States Navy to day?

How has the importance of sea control impacted the United States From the American Revolution to current times?

Content

1 Sea Power NS2-M1C1S1 – Sea Power
NS2-M1C1S2 – The Age of Discovery
2 The American Revolution NS2-M1C2S1 – Prelude to Revolution
NS2-M1C2S2 – The Crucial Year 1777
4 The Civil War NS2-M1C4S1 – Introduction to the Civil War
NS2-M1C4S2 – The Battle for Control of the Mississippi
NS2-M1C4S3 – Charleston
8 World War II – The Atlantic War NS2-M1C8S1 - World War II in the Atlantic
NS2-M1C8S2 – The Battle of the Atlantic
NS2-M1C8S3 – The Italian Campaigns
NS2-M1C8S4 – D-Day and Operation Anvil
9 World War II – The Pacific War NS2-M1C9S1 – Pearl Harbor
NS2-M1C9S2 – Japanese Defense Perimeter
NS2-M1C9S3 – The Battles for Guadalcanal
NS2-M1C9S4 – Return to the Philippines
NS2-M1C9S5 – The Battle of Okinawa

11 The 1990s and Beyond NS2-M1C11S1 – Middle East Conflicts
NS2-M1C11S2 – Conflict in the Balkans
NS2-M1C11S3 – Drug Trafficking
12 The New Millennium NS2-M1C12S1 - The Global War on Terrorism
NS2-M1C12S2 – Piracy
NS2-M1C12S3 – Ballistic Missile Defense

Skills

Module 2

- Explain the events that led up to the Japanese attack on Pearl Harbor
- Describe the state of U.S. military readiness during and after the attack on Pearl Harbor
- Explain three miscalculations the Japanese made during and following the attack on Pearl Harbor
- Describe the spread of Japanese control
- Describe Japan's Pacific perimeter of defense
- Explain the use of U.S. intelligence in establishing a limited offensive to counter major Japanese moves
- Cite two reasons the Battle of the Coral Sea was important
- Explain the significance of the Battle of Midway
- Describe the battles of Guadalcanal
- Explain the strategy of 1943: Continuous pressure
- Explain the submarine war in the Pacific
- Explain the importance of the operation: The Marianas Operation: Saipan
- Describe the battle of the Philippines Sea
- Describe the Allied invasion of the Philippines and its significance
- Describe the condition of the Imperial Japanese Navy following Battles for Leyte Gulf
- Describe the U.S. occupation of Iwo Jima and its logistic significance
- Describe the battle of Okinawa
- Explain the surrender of Japan as being a fight to the bitter end

Resources

http://www.njrotc.navy.mil/curriculum.html

Naval Science II Maritime History, Leadership, and Nautical Sciences for the NJROTC 3rd Edition

Standards

Reading: Informational Text

RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly…

RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events…
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text…
RI.9-10.7. Analyze various accounts of a subject told in different mediums…

Writing
W.9-10.1. Write arguments to support claims in an analysis of substantive topics or texts…
W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately…

W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem…

W.9-10.8. Gather relevant information from multiple authoritative print and digital sources…

W.9-10.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening
SL.9-10.1. Initiate and participate effectively in a range of collaborative

Language

L.9-10.3. Apply knowledge of language to understand how language functions in different contexts…
L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases…
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases…

Dimension 2. Geography
D2.Geo.4.9-12. Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.
D2.Geo.6.9-12. Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.
D2.Geo.7.9-12. Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

Dimension 2. History

D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.His.16.9-12. Integrate evidence from multiple relevant historical sources and interpretations into a

reasoned argument about the past.

Dimension 4. Communicating Conclusions and Taking Informed Action
D4.1.9-12. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources…
D4.2.9-12. Construct explanations using sound reasoning, correct sequence…
D4.6.9-12. Use disciplinary and interdisciplinary lenses to understand