

# Unit 3: Module 1 - Nautical Science (1)

Content Area: **Social Studies**  
Course(s):  
Time Period: **April**  
Length: **5blocks**  
Status: **Published**

## Enduring Understandings

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Illustrate an understanding of maritime geography as it relates to our national resources, landforms, climate, soil, bodies of water, people, governments, military and geopolitics

## Essential Questions

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- What are three important reasons for studying of geography?
- What is the importance of geography in military planning and operations?

## Content

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1 Maritime Geography of the Western Seas  
NS2-M3C1S1 – Maritime Geography of the Atlantic Ocean  
NS2-M3C1S2 – Caribbean Sea and Gulf of Mexico  
NS2-M3C1S3 – Mediterranean Sea and Black Sea  
2 Maritime Geography of the Eastern Seas  
NS2-M3C2S1 – The Middle East  
NS2-M3C2S2 – Indian Ocean  
NS2-M3C2S3 – Pacific Ocean

## Skills

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- Know three important reasons for study of geography
- know the subdivisions of the World Ocean
- State the importance of geography in military planning and operations
- Know the Atlantic Ocean in terms of its economic and strategic importance to the United States and its allies
- Know the importance of the Caribbean Sea and the Gulf of Mexico to the United States and its allies

- Know the Arctic Ocean in terms of its economic and strategic importance to the United States and its allies
- Know the Mediterranean
- State the importance of the Red Sea and Gulf of Aden to American interest
- Understand the role of the United States and its allies in the Persian Gulf and the Gulf of Oman
- The Indian Ocean in terms of its economic and strategic value to the United States and its allies.
- The value of the Pacific Ocean to the United States and its allies.
- Know the value of the Pacific Ocean to the United States and its allies
- Know the special features of the Southern Ocean

## Resources

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<http://www.njrotc.navy.mil/curriculum.html>

Naval Science II Maritime History, Leadership, and Nautical Sciences for the NJROTC 3rd Edition

## Standards

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Reading: Informational Text

RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly...

RI.9-10.4. Determine the meaning of words and phrases as they are used in a text...

RI.9-10.8. Delineate and evaluate the argument and specific claims in a text...

Writing

W.9-10.1. Write arguments to support claims in an analysis of substantive topics or texts...

W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately...

W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking & Listening

SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions...

SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically...

SL.9-10.5. Make strategic use of digital...

Language

L.9-10.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and...

L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases...

## College, Career, and Civic Life (C3) – Frameworks for Social Studies State Standards\*\*

### Dimension 2. Civic and Political Institutions

D2.Civ.3.9-12. Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.

### Dimension 2. Geography

D2.Geo.4.9-12. Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.

D2.Geo.5.9-12. Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

D2.Geo.12.9-12. Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.

### Dimension 2. History

D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place...

D2.His.3.9-12. Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

### Dimension 4. Communicating Conclusions and Taking Informed Action

D4.2.9-12. Construct explanations using sound reasoning, correct sequence, examples, and details with significant and pertinent information and data...

D4.3.9-12. Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics...

D4.4.9-12. Critique the use of claims and evidence in arguments for credibility.