Unit 3: Module 1 - Nautical Science (1)

Content Area: **Social Studies**
Course(s):
Time Period: **April**
Length: **5blocks**
Status: **Published**

Enduring Understandings

Illustrate an understanding of maritime geography as it relates to our national resources, landforms, climate, soil, bodies of water, people, governments, military and geopolitics

Essential Questions

- What are three important reasons for studing of geography?
- What is the importance of geography in military planning and operations?

Content

1 Maritime Geography of the Western Seas
NS2-M3C1S1 – Maritime Geography of the Atlantic Ocean
NS2-M3C1S2 – Caribbean Sea and Gulf of Mexico
NS2-M3C1S3 – Mediterranean Sea and Black Sea
2 Maritime Geography of the Eastern Seas
NS2-M3C2S1 – The Middle East
NS2-M3C2S2 – Indian Ocean
NS2-M3C2S3 – Pacific Ocean

Skills

- Know three important reasons for study of geography
- know the subdivisions of the World Ocean
- State the importance of geography in military planning and operations
- Know the Atlantic Ocean in terms of its economic and strategic importance to the United States and its allies
- Know the importance of the Caribbean Sea and the Gulf of Mexico to the United States and its allies

- Know the Arctic Ocean in terms of its economic and strategic importance to the United States and its allies
- Know the Mediterranean
- State the importance of the Red Sea and Gulf of Aden to American interest
- Understand the role of the United States and its allies in the Persian Gulf and the Gulf of Oman
- The Indian Ocean in terms of its economic and strategic value to the United States and its allies.
- The value of the Pacific Ocean to the United States and its allies.
- Know the value of the Pacific Ocean to the United States and its allies
- Know the special features of the Southern Ocean

Resources

http://www.njrotc.navy.mil/curriculum.html

Naval Science II Maritime History, Leadership, and Nautical Sciences for the NJROTC 3rd Edition

Standards

Reading: Informational Text
RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly…
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text…
RI.9-10.8. Delineate and evaluate the argument and specific claims in a text...

Writing
W.9-10.1. Write arguments to support claims in an analysis of substantive topics or texts…
W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately…
W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking & Listening
SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions…
SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically…
SL.9-10.5. Make strategic use of digital…

Language
L.9-10.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and…
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases…

College, Career, and Civic Life (C3) – Frameworks for Social Studies State Standards**
Dimension 2. Civic and Political Institutions
D2.Civ.3.9-12. Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.

Dimension 2. Geography
D2.Geo.4.9-12. Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.
D2.Geo.5.9-12. Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.
D2.Geo.12.9-12. Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.

Dimension 2. History
D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place...
D2.His.3.9-12. Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

Dimension 4. Communicating Conclusions and Taking Informed Action
D4.2.9-12. Construct explanations using sound reasoning, correct sequence, examples, and details with significant and pertinent information and data…
D4.3.9-12. Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics…
D4.4.9-12. Critique the use of claims and evidence in arguments for credibility.