UNIT 3: LEADERSHIP SKILLS

Content Area: **Social Studies**
Course(s): **Naval Science 1**
Time Period: **October**
Length: **10 blocks**
Status: **Published**

Enduring Understandings

- In order to become a better leader cadets must learn how to be a good follower.
- The principles of leadership and how you can become a successful leader.
- What motivates people and how you can use that understanding to lead them effectively.
- The workings of relationships with others in order to influence and lead them more effectively
- How human behavior is affected by human emotions and, attitudes

Essential Questions

- Why is good fellowship important?
- Why do you need to be a good follower in order to be a good leader?
- What are the principles of an effective leader?
- How can a person become a successful leader?
- What are the characteristics of an effective follower?

Content

1 Followership NS1-U2C1S1 – Importance of Good Followership
2 Leadership NS1-U2C2S1 – Leadership Behavior and Styles
NS1-U2C2S2 – Effective Leadership
NS1-U2C2S3 – Qualifications for Leadership
3 Motivation NS1-U2C3S1 – Motivation and Human Needs
NS1-U2C3S2 – Coaching and Mentoring
4 Relationships NS1-U2C4S1 – Relationships and Respect
NS1-U2C4S2 – Relationships and Groups
5 Attitudes and Emotions NS1-U2C5S1 – Perspective and Attitudes
NS1-U2C5S2 – Actions, attitudes and Emotions

Skills

- Evaluate the importance of good followership
- Analyze the readiness factors of followers

- Assess how to build productive relationships with leaders
- Understand how to become an effective follower and successful leaderes
- Rearch and find accurate resources and write a research paper.

Resources

http://www.njrotc.navy.mil/curriculum.html

PARCC Scoring Rubric

https://parcc.pearson.com/resources/practice-tests/english/Grade6-11-ELA-LiteracyScoringRubric-July2015.pdf

- **https://www.navy.com/**
- **https://www.nrotc.navy.mil/**
- Naval Junior Officers Training Corps Introduction
- Cadet Reference manual
- A Field Manual for NJROTC 10th Edition

Standards

Reading: Informational Text

RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly…
RI.9-10.2. Determine a central idea of a text and analyze its development over the course of the text…

RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events…
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text…

RI.9-10.7. Analyze various accounts of a subject told in different mediums…

RI.9-10.8. Delineate and evaluate the argument and specific claims in a text…

Writing

W.9-10.1. Write arguments to support claims in an analysis of substantive topics or texts…
W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts,

and information clearly and accurately …

W.9-10.3. Write narratives to develop real or imagined experiences or events…

W.9-10.8. Gather relevant information from multiple authoritative print and digital sources…

Speaking and Listening

SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9 10 topics, texts, and issues, building on others ideas and expressing their own clearly and persuasively.

SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically…

SL.9-10.6. Adapt speech to a variety of contexts and tasks…

Language

L.9-10.3. Apply knowledge of language to understand how language functions in different contexts…
L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases…
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases…