# UNIT 2: JROTC AND YOUR FUTURE

Content Area: **Social Studies**
Course(s):
Time Period: **September**
Length: **10 blocks**
Status: **Published**

## Enduring Understandings

This unit will introduce students to the Navy Junior Reserve Officers Training Corps—its background, mission, curriculum, and activities, as well as, its benefits to cadets.

In this unit students will learn how to think about your career and your life goals.

Students will learn how to develop and write a historical narrative.

## Essential Questions

- What is the historical background of the NJROTC program?
- What are NJROTC's mission, goals, and policies?
- What is a historical narrative?

## Content

1 Intro to the NJROTC Program NS1-U1C1S1 – Overview of NJROTC
NS1-U1C1S2 – Focus on You
NS1-U1C1S3 – Core Values and Curriculum
NS1-U1C1S4 – NJROTC Unit Activities
NS1-U1C1S5 – NJROTC Program Benefits
2 Career Planning NS1-U1C2S1 – Your Career Path
NS1-U1C2S2 – Career Direction and Choices
NS1-U1C2S3 – The Navy as a Career Option
NS1-U1C2S4 – Navy Jobs
NS1-U1C2S5 – Developing Good Study Habits

## Skills

- Evaluate the program's mission, goals, and policies.
- Analyze that the Navy Core Values- honor, courage, and commitmentare important parts of the

NJROTC program, what they mean and how they are exemplified.
- Understand what the Naval Science curriculum is all about
- Consider the various activities in which NJROTC units participate.
- Assess the benefits of belonging to the NJROTC
- Describe career direction – getting to know yourself
- Explain the US Navy as a career option
- Develop good study habits
- Write a historical narrative

## Resources

## NNDCC Narrative Writing Task

**PARCC Scoring Rubric**

**https://parcc.pearson.com/resources/practice-tests/english/Grade6-11-ELA-LiteracyScoringRubric-July2015.pdf**

**Veterans for interviews**

**https://www.navy.com/**

**https://www.nrotc.navy.mil/**

- Naval Junior Officers Training Corps Introduction
- Cadet Reference manual
- A Field Manual for NJROTC 10th Edition

## Standards

**Writing**

W9-10.3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W9-10.3.A

Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

W9-1-.3.B

Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

W9-10.3.C

Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).

W9-10.3.D

Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

W9-10.3.E

Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

W9-10.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately …

W.9-10.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products…

W.9-10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively…

W.9-10.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Reading: Informational Text**

RI.9-10.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

RI.9-10.4. Determine the meaning of words and phrases as they are used in a text…

**Speaking and Listening**

 SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions…

 SL.9-10.3. Evaluate a speaker s point of view, reasoning, and use of evidence and rhetoric…

**Language**

 L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases…