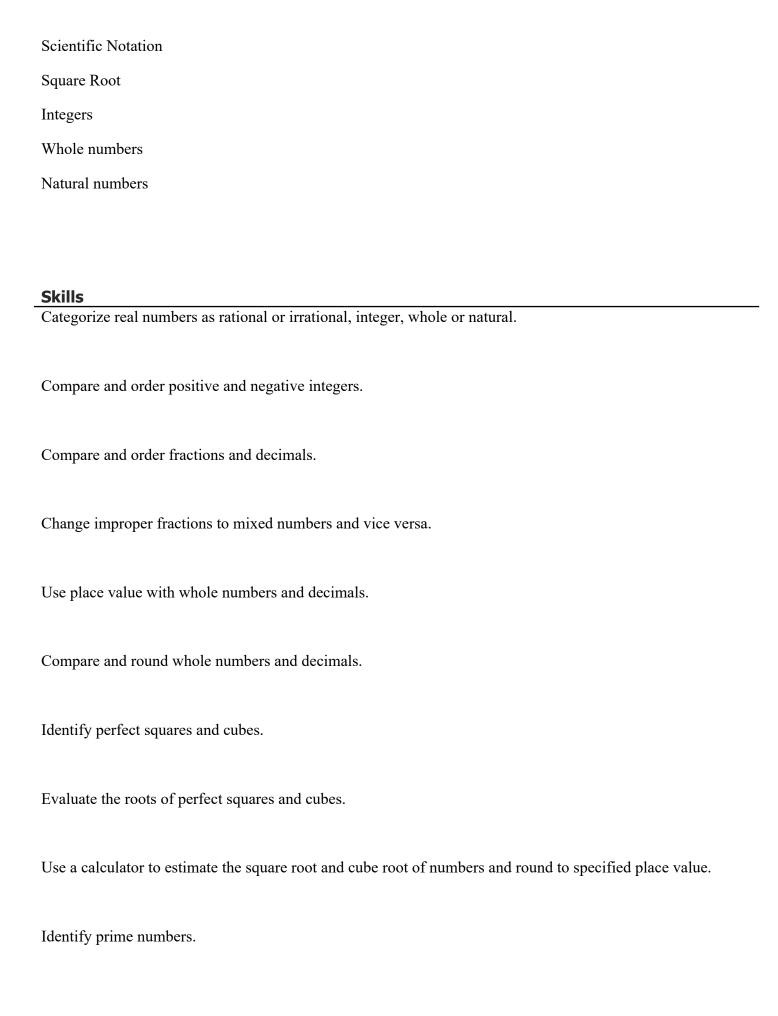
## **Unit 1 Real Numbers**

Content Area: Course(s):	Special Education
Time Period: Length:	September 6 weeks
Status:	Published
Endurina	Understandings
Numbers exist and are a regular occurrence in mathematics and the world around us.	
	ntation may sometimes be more helpful than another; and, used together, multiple representations understanding of a problem.
Numeric flu	ency includes both the understanding of and the ability to appropriately use numbers.
Essential Questions	
How can I u	se models, words and expanded formats to compare numbers?
How can I use fractions in real life?	
How do we use ordinal numbers in everyday life?	
Vocabulary	7
Negative Numbers  Positive Numbers	
Perfect Squa	
Rational Nu	mbers
Irrational N	umbers
Prime Number	



## **Resources**

## **Standards**

CCSS: Mathematics CCSS: Grade 8 The Number System

8.NS.A. Know that there are numbers that are not rational, and approximate them by rational numbers.

8.NS.A.1. Understand informally that every number has a decimal expansion; the rational numbers are those with decimal expansions that terminate in 0s or eventually repeat. Know that other numbers are called irrational.

×

8.NS.A.2. Use rational approximations of irrational numbers to compare the size of irrational numbers, locate them approximately on a number line diagram, and estimate the value of expressions

**Show details** 

MA.8.NS The Number System

MA.8.NS.A Know that there are numbers that are not rational, and approximate them by rational

numbers.