

# Draft Template 2021

Content Area: **Art**  
Course(s):  
Time Period: **Marking Period 1**  
Length: **Blocks**  
Status: **Published**

## **Core Instructional & Supplemental Materials including various levels of Texts**

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## **Topic - Unit Description**

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## **Alignment to Core Content Standards**

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## **Enduring Understandings**

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## **Essential Questions**

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## **Learning Activities & Key Concepts and Skills**

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## **Assessments**

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Formative

Summative

Benchmark

Alternative

### **Interdisciplinary Connections**

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### **Career Readiness, Life Literacies, and Key Skills (CLKS)**

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### **Technology Integration (8.1, 8.2 Computer Science & Design Thinking)**

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### **Career Education (CRP)**

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### **Modifications (ELL, Special Education, At-Risk Students, Gifted & Talented, & 504 Plans)**

ELL:

- Work toward longer passages as skills in English increase
- Use visuals
- Introduce key vocabulary before lesson
- Teacher models reading aloud daily

- Provide peer tutoring
- Use of Bilingual Dictionary
- Guided notes and/or scaffold outline for written assignments
- Provide students with English Learner leveled readers.

#### Supports for Students With IEPs:

- Allow extra time to complete assignments or tests
- Guided notes and/or scaffold outline for written assignments
- Work in a small group
- Allow answers to be given orally or dictated
- Use large print books, Braille, or books on CD (digital text)
- Follow all IEP modifications

#### At-Risk Students:

- Guided notes and/or scaffold outline for written assignments
- Introduce key vocabulary before lesson
- Work in a small group
- Lesson taught again using a differentiated approach
- Allow answers to be given orally or dictated
- Use visuals / Anchor Charts
- Leveled texts according to ability

#### Gifted and Talented:

- Create an enhanced set of introductory activities (e.g. advance organizers, concept maps, concept puzzles)
- Provide options, alternatives and choices to differentiate and broaden the curriculum
- Organize and offer flexible small group learning activities

- Provide whole group enrichment explorations
- Teach cognitive and methodological skills
- Use center, stations, or contracts
- Organize integrated problem-solving simulations
- Propose interest-based extension activities
- Expose students to beyond level texts.

Supports for Students With 504 Plans:

- Follow all the 504 plan modifications
- Text to speech/audio recorded selections
- Amplification system as needed
- Leveled texts according to ability
- Fine motor skill stations embedded in rotation as needed
- Modified or constrained spelling word lists
- Provide anchor charts with high frequency words and phonemic patterns