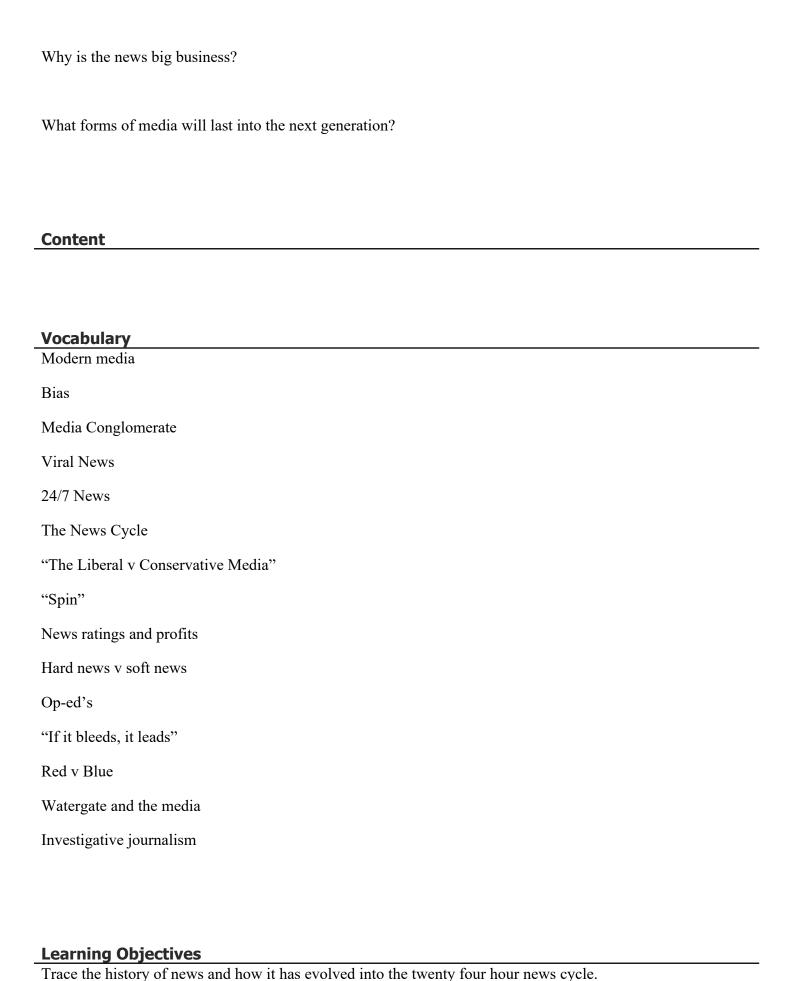
Unit 1 - Approaching Current Events

Content Area: Social Studies
Course(s): Current Events
Time Period: September
Length: 10 weeks
Status: Published

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Transfer	
	be able to recognize and evaluate the various forms of media and news that is available in the
For decidence 1	
Enauring (Jnderstandings
The "news"	is a combination of factual reporting, expert analysis, and editorial commentary.
Contemporar	ry news is generated, tailored, and packaged to numerous types of audiences.
Bias is alway	ys present in all forms of media coverage.
Essential C	Duestions
Who makes	
How and wh	y an event is considered "newsworthy"?
Who is the n	ews for?
What particu	lar brand of news speaks to you and your demographic?
What is bias	and how does it influence the media?



Analyze and compare the how and why certain topics receive more coverage and play than others.

Identify the way news reaches you and your family and how it has changed over time.

Understand the need for some forms of bias in media coverage. Identify when negative forms appear and how they impact the story.

Research how much the news is worth in present day value.

Identify the rapid change the news field is facing and how it impacts the media's coverage.

Resources

Standards

SOC.6.3.8.A.1	Deliberate on a public issue affecting an upcoming election, consider opposing arguments, and develop a reasoned conclusion.
SOC.6.3.8.A.2	Participate in a real or simulated hearing to develop a legislative proposal that addresses a public issue, and share it with an appropriate legislative body (e.g., school board, municipal or county government, state legislature).
SOC.6.3.8.A.3	Collaborate with international students to deliberate about and address issues of gender equality, child mortality, or education.
SOC.6.3.8.CS.A	Civics, Government, and Human Rights