

<b>Free Time – Mystery Games</b> <i>*Possible time for filling out Learning Plans</i>		
Mystery Word Digraphs, Mystery How Many Sounds or Mystery Word Patterns		<b>Tips:</b> Encourage kids to talk about the answer and why it is correct.
<b>Opening Group:</b> Include Timeline Calendar, Weather Graph & Attention Focusing Activities, Rhyming Game II <i>*Possible time for filling out Learning Plans</i>		
<b>Shared SW</b>	<p>I wonder what Jack and Annie will see in the ghost town. What did one volcano say to another? I lava you</p> <p>What kind of monkey floats? A hot air baboon I wonder what it is like to ride a horse.</p> <p>How much salt do crabs put in their food? Just a pinch</p>	<p><b>Focus Points:</b> Have kids write the question and turn and talk about the answer. <b>Buddy Check:</b> Can you add sounds?</p>
<b>Share the News</b>	<p>What are the rules for the How Many Sounds Game? How do you know when you are not working hard enough? What do Jack &amp; Annie's Secret Messages help you learn? What do you feel proud about doing all by yourself? Think about this week's learning goal. Did you meet it? How or what do you want to work on more next week?</p>	<p><b>Tips:</b> At various times during the week, you want children to discuss their learning goals and how they are doing with it: Share the News, before centers, after centers, etc.</p>
<b>Fundations</b>	<ol style="list-style-type: none"> <li>1. Drill Sounds/ Warm-Up</li> <li>2. Introduce New Concept</li> <li>3. Sky Write/ Letter Formation</li> <li>4. Word Play</li> <li>5. Student Notebook</li> <li>6. Echo/ Letter Formation</li> </ol>	<ol style="list-style-type: none"> <li>7. Alphabetical Order</li> <li>8. Echo/ Find Letters</li> <li>9. Make It Fun</li> <li>10. Storytime</li> </ol> <p><b>Trick Words:</b> of, have <b>Storytime:</b> See Manual pg. 366</p>

## Literacy Block – Story: Ghost Town at Sundown

Story Lab & scaffolded Writing	Monday	Tuesday	Wednesday	Thursday	Friday
	Read Ch 1-3 Visualization	Ch Summaries	Read 4-5 Inferences	Ch Summaries	Read & Write Ch6 Character Empathy

**Centers:** Learning Plans should be completed for the center they will visit.  
**Buddy Reading<sup>2</sup>** – Teacher meets with 4 groups per day Monday–Thursday.









**FRIDAY:** Learning Conferences – meet with each child to review week and set new goal.

 Listening	 Dramatization	 Publishing & Penmanship	 Creative Writing
<b>Listen to Story</b> <b>Story Lab:</b> <b>Connections</b>	<b>Dramatize</b> Don't forget to signal group to write --- 5 min before center is over	<b>Jokes and Riddles</b> Reminder suggest or have children choose letters to focus on	<b>Make a Book</b> <b>Create a Story</b> Look and Remember Card
 Comp & Vocab	 Sounds & Letters	 Decoding	 Fluency
<b>Story Time Line Mix Up</b>	<b>How Many Sounds?</b> Board Game	<b>Decoding Game II</b> New set of words available on eTools	<b>IHWH Sight Words II</b> Move most kids to set II, some may still play set I

Literacy Skill Bldg	Teacher		Assistant Teacher	Independent
	Mon	Kids still working on Memory Strategies Memory Bank Deposit	Kids not working on Memory Strategies Relay Games	
	Tues	Kids at or above Benchmarks Writing Thicker	Kids needing practice: Relay Games: word patterns, sight words, or decoding game cards	
	Wed	Kids Below Benchmarks Writing Thicker Write Along Intensive	Kids at or above Benchmarks Decoding Detectives	
	Thur	Kids Still working on Reading Strategies: Decoding Detectives	Kids Reading at or above level Relay Games	
	Fri	Teach <b>CVC Concentration</b> and Learning Record		

# Tools of the Mind Kindergarten Pacing Guide

Week 30

After Lunch Block	Jack and Annie's Secret Message/Editor's Eyes		On Memory Bank		NOTE		
	We saw a small red horse running after three cowboys.		three, run, make, have, blue		Review patterns as needed. Continue to point out patterns in words. Emphasize new patterns.		
	Where iz dat rad horse going.		Editor's Eyes Chart: Red, that, is, going, her				
	Jack and I want to find those five cowboys. Sunset must have her mother soon!		Run, make, have, blue, play				
	I want dat small rad horse tooo find her mother		Editor's Eyes Chart: Red, that, is, going, her				
	Run Dusty, run! You and Jack can make it to Blue Canyon.		Run, make, have, blue, play				
	Reminders: Patterns: ow, ay, ar, ee, oo, ack						
	Graphics Practice:						
	Mon	Guess What I am Drawing: Fish Bones & Snakes		Tips: Private Speech is the key. We really want kids to pay close attention to what they are saying and doing.			
	Tues	Guess What I am Drawing: Ladders & Ice Cream					
Wed	Guess What I am Drawing: Stacking Boxes & Spirals						
Thurs	Guess What I am Drawing: Review any						
Fri	Guess What I am Drawing: Review any						
Math:	See Math Pacing Guide						
 Counting Games		 Fluency		 Penmanship		 Geometry, Measurement, Data	
Market Farm with Triangle		I Have, Who Has skip counting 2s,3s,5s,10s		Calendar-making		Venger Collage	
 Blocks		 Number Line		 Puzzles		 Operations & Algebraic Thinking	
Block construction – Build a General Store		Number Line Counting by 1's		Puzzles, tangrams, etc		Math Magic With Triangle-any 1-20	
Science & Social Studies Story Lab and Write About							
Story							
Use Background ppts & additional nonfiction about Wild West. Use Vocabulary, What was Interesting or Connections Story Lab Mediator							
Large Group Literacy: Paired Buddy Reading							
Paired Buddy Reading: Each child should read with another child at a similar level. Ideas for tubs: Leveled Readers, Jack & Annie Message Binders, can continue to read own writing on Fridays.							
Closing Group							
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words, Share the News: What is your Learning Goal; are you meeting it? <i>*Possible time for filling out tomorrow's Learning Plans.</i>							