









Free Time – Mystery Games <i>*Possible time for filling out Learning Plans</i>		
Mystery Word Digraphs, Mystery How Many Sounds or Mystery Word Patterns		Tips: Encourage kids to talk about the answer and why it is correct.
Opening Group: Include Timeline Calendar, Weather Graph & Attention Focusing Activities, Rhyming Game II <i>*Possible time for filling out Learning Plans</i>		
Shared SW	<p>What's it called when a mermaid has to clean her room? A sea chore What kind of photos do alligators take? Snapshots</p> <p>What's a blizzard's favorite game? Freeze tag Why did the stegosaurus need a band-aid? He had a dino sore. What always has its hands in its face? A clock</p>	<p>Focus Points: Have kids write the question and turn and talk about the answer. Buddy Check: Can you add sounds?</p>
Share the News	<p>What do you do for the Learning Record in IHWH? What can you do to help a friend who is having trouble remembering sight words?</p> <p>What does Story Lab help you learn? Compliment: Noticing something nice. Think about this week's centers? What was easy? Hard?</p>	<p>Tips: At various times during the week, you want children to discuss their learning goals and how they are doing with it. It can be incorporated with Share the News, before centers, after centers, etc.</p>
Foundations	<ol style="list-style-type: none"> 1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation 	<ol style="list-style-type: none"> 7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime <p>Optional Unit Test- Administer to students in need only.</p>

Literacy Block – Story: Dolphins at Daybreak

Story Lab & Scaffolded Writing	Monday	Tuesday	Wednesday	Thursday	Friday
	Read Ch 7-8 Prediction between 7-8	Write Chapter Summaries	Read Ch 9-10 Visualization	Write Chapter Summaries	Story Grammar Write Storyboard or Story Comparison

Centers: Learning Plans should be completed for the center they will visit.
Buddy Reading² – Teacher meets with 4 groups per day Monday–Thursday.









FRIDAY: Learning Conferences – meet with each child to review week and set new goal.

 Listening	 Dramatization	 Publishing & Penmanship	 Creative Writing
Listen to Story Story Lab: Connections	Dramatize Don't forget to signal group to write --- 5 min before center is over	Book Cover for Dolphins at Daybreak Practice p, d, b, k	Create a Story Look & Remember or Role Cards as prompts.
 Comp & Vocab	 Sounds & Letters	 Decoding	 Fluency
Who Am I?	Make A Word New Patterns: unk, ash, oke	Peanut Mix Choose a simple J & A Message	IHWH Sight Words I Can be played in group of 4 to encourage peer scaffolding.

Literacy Skill Bldg	Teacher		Assistant Teacher	Independent
	Mon	Kids at L-IS Memory Bank Deposit Game Teaching Memory Strategies	Kids not working on Memory Strategies Relay Games	
	Tues	Kids at IS, ES, MS Writing Thicker Add More Sounds	Kids L-IS Writing Thicker Write Along Intensive	Kids AP or Higher Writing Thicker Add More Words
	Wed	Kids at L-IS Writing Thicker Write Along Intensive	Kids at IS, ES, MS Memory Bank Deposit	Kids at AP or higher Decoding Detectives Messages from 2 stories
	Thur	Kids at AP Writing Thicker Add More Words	Kids at L-MS Decoding Detectives Reading Strategies Focus	
	Fri	Teach How Many Sounds Game & Learning Record Will do next week in centers		

Tools of the Mind Kindergarten Pacing Guide

Week 28

After Lunch Block	Jack and Annie’s Secret Message/Editor’s Eyes		On Memory Bank	NOTE
	We are too tired to float. We let the dolphins give us a ride to the red reef.		ride, yellow, what, went, must, let	Review patterns as needed. Continue to point out patterns in words. Emphasize new patterns.
	I think Jack and Annie wall b safe frum the shark now. Do yu		Editor’s Eyes Chart: will, the do, you, be, from	
	We did not see the oyster clue on the red reef. How did we miss it?		Must, let, want, soon, where	
	doo yoo think Jack and Annie will miss tha dolphins		Editor’s Eyes Chart: will, the, do, you	
	We want another adventure soon. Do you think we will hear music where we will go?		Let, want, soon, where	
	Reminders: Patterns: ide, ee, oat, oo, er, ink, ill			
	Graphics Practice:			
	Mon	Serpentine	Tips: Remember to emphasize the private speech. Continue to change the tempo of the music. When music is fast, draw fast. When music is slow, draw slowly. Stop when the music stops.	
	Tues	Motorcycle Race		
Wed	Animals coming out of their houses			
Thurs	Bird footprints in the snow			
Fri	Tire or ski tracks			
Math:	See Math Pacing Guide			
 Counting Games		 Fluency	 Penmanship	 Geometry, Measurement, Data
Market Farm with Triangle		I Have, Who Has any skip counting	Write Numbers	Find Peanut
 Blocks		 Number Line	 Puzzles	 Operations & Algebraic Thinking
Block construction -Open		Number Line Counting by 1’s	Puzzles, tangrams, etc	Math Magic With Triangle 19-20
Social Studies Story Lab and Write About				
Story				
Use Background ppts & additional nonfiction about Oceans. Use Vocabulary, What was Interesting or Connections Story Lab Mediator				
Large Group Literacy: Paired Buddy Reading				
Paired Buddy Reading: Each child should read with another child at a similar level. Ideas for tubs: Leveled Readers, Jack & Annie Message Binders, can continue to read own writing on Fridays.				
Closing Group				
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words, Share the News: Where do you think Jack and Annie will go next ? <i>*Possible time for filling out tomorrow’s Learning Plans.</i>				

