

















Free Time – Mystery Games <i>*Possible time for filling out Learning Plans</i>		
Mystery Word Digraphs, Mystery How Many Sounds or Mystery Word Patterns		Tips: Encourage kids to talk about the answer and why it is correct.
Opening Group: Include Timeline Calendar, Weather Graph & Attention Focusing Activities, Rhyming Game II <i>*Possible time for filling out Learning Plans</i>		
Shared SW	Where do aliens stay in touch with their friends? Spacebook Why did people think the lion was lazy? He was always “lion” around. Where do young tigers swim? The kitty pool What do you call twin lions hanging from a tree? A swing set What do you call a doe caught in a storm? A rain-deer	Focus Points: Have kids write the question and turn and talk about the answer. Buddy Check: Can you add sounds?
Share the News	You are in the blocks center and don’t know what to build, what can you do? What does it look like to solve something with your own brain in Mystery Pattern? What are the rules for Silly Sentences? Compliment: Inside the classroom, I like to do _____ with you. Think about this week’s learning goal. Did you meet it? How?	Tips: At various times during the week, you want children to discuss their learning goals and how they are doing with it. It can be incorporated with Share the News, before centers, after centers, etc.
Fundations	1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation	7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime TEACH SPELLING: CK STORYTIME: Cod Fish I

Literacy Block – Story: Dolphins at Daybreak

Story Lab & Scaffolded Writing	Monday	Tuesday	Wednesday	Thursday	Friday
	Background Bldg Read & Write	Background Bldg Read & Write	Background Bldg Read & Write	Background Bldg Read & Write	Background Bldg Read & Write
<p>Centers: Learning Plans should be completed for the center they will visit.</p> <p>Buddy Reading² - Teacher meets with 4 groups per day Monday--Thursday.</p> <p>FRIDAY: Learning Conferences – meet with each child to review week and set new goal.</p>					
 Listening	 Dramatization	 Publishing & Penmanship	 Creative Writing		
Listen to Story Story Lab: What was Interesting?	Prop Making Don't forget to signal group to write --- 5 min before center is over	Creative Project: Cover for Fact Book or Facts learned written to be displayed	For Real or Pretend Encourage buddy guessing: which is real & which is pretend?		
 Comp & Vocab	 Sounds & Letters	 Decoding	 Fluency		
Who Am I? Look for set 2 on etools	Make A Word New Patterns: ight, ine, ink, ack	Silly Sentences Limit word choices for sentences.	IHOW Patterns I Can be played in group of 4 to encourage peer scaffolding.		
Literacy Skill Bldg	Teacher		Assistant Teacher		Independent
	Mon	Kids at L-IS Memory Bank Deposit Game Teaching Memory Strategies	Kids not working on Memory Strategies Relay Games		
	Tues	Kids at IS, ES, MS Writing Thicker Add More Sounds	Kids L-IS & Kids at AP or higher Memory Bank Deposit		
	Wed	Kids at L-IS Writing Thicker Write Along Intensive	Kids at IS, ES, MS Writing Thicker Add More Sounds	Kids at AP or higher Decoding Detectives Messages from 2 stories	
	Thur	Kids at AP Writing Thicker Add More Words	Kids at L-IS Writing Thicker Write Along Intensive	Kids at IS, ES, MS Decoding Detectives	
	Fri	Teach Peanut Mix Up & Learning Record Will do next week in centers – Use early, simple Jack & Annie Messages.			

After Lunch Block	Jack & Annie's Secret Message/Editor's Eyes		On Memory Bank	NOTE			
	We saw an animal squirt ink. Do you know its name?		Know, good, home, two, say	Review patterns as needed. Continue to point out patterns in words. Emphasize new patterns.			
	kan a dolphin squirt ink and kan we use ti to draw?		Editor's Eyes: can, it, and, Jack, say				
	Two dolphins make noises like clicks. What do you think they are saying?		Know, two, say, our, ride				
	I think the clicks sa they like jeck adn Annie too		Editor's Eyes: can, it, and, Jack, say				
	There is a light that shines on the ocean. Where is it coming from?		Our, ride, blue, what, went				
	Patterns: ow, ame, ink, ike, ake, ick, ight, ine						
	Graphics Practice:						
	Mon	Motorcycle Race	Tips: Remember to emphasize the private speech. Continue to change the tempo of the music. When music is fast, draw fast. When music is slow, draw slowly. Stop when the music stops.				
	Tues	Serpentine					
Wed	Center Line						
Thurs	Bird Footprints in the Snow						
Fri	Animals coming out of their house						
Math:	See Math Pacing Guide						
	Counting Games		Fluency		Penmanship		Geometry, Measurement, Data
Market Farm with Triangle		I Have, Who Has Count by 2's		Write Numbers in count by 2 sequence		Venger Collage	
	Blocks		Number Line		Puzzles		Operations & Algebraic Thinking
Block construction -Open		Number Line Counting by 2's		Puzzles, tangrams, etc		Math Magic With Triangle 15-16	
Science & Social Studies Story Lab and Write About							
Story							
Use Background ppts & additional nonfiction about Oceans. Use Vocabulary, What was Interesting or Connections Story Lab Mediator							
Large Group Literacy: Paired Buddy Reading							
Paired Buddy Reading: Each child should read with another child at a similar level. Ideas for tubs: Leveled Readers, Jack and Annie Message Binders, can continue to read own writing on Fridays.							
Closing Group							
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words, Share the News: Where do you think Jack and Annie will go next ? <i>*Possible time for filling out tomorrow's Learning Plans.</i>							