









Free Time – Mystery Games <i>*Possible Time for filling out Learning Plans</i>		
Mystery Word Digraphs, Mystery How Many Sounds or Mystery Word Patterns		Tips: Choose a game based on the needs of your group.
Opening Group: Include Timeline Calendar, Weather Graph & Attention Focusing Activities, Rhyming Game II <i>*Possible Time for filling out Learning Plans</i>		
Shared SW	How do mermaids keep in touch with each other? Shell phones What did one calculator say to the other? You can count on me Why was 6 afraid of 7? Because 7 “8” 9 What kind of bow can’t be tied? A rainbow What did one plate say to the other? Lunch is on me	Focus Points: Have kids write the question and turn and talk about the answer. Buddy Check: Can you add sounds?
Share the News	What do you do when you are reading and come to a word you don’t know? Learning some things is hard. Something hard for me is _____. What do you do if your reread your message and there are too many/few line? Compliment: I have fun with you when _____. What is your favorite math center? Why?	Tips: At various times during the week, you want children to discuss their learning goals and how they are doing with it. It can be incorporated with Share the News, before centers, after centers, etc.
Foundations	<ol style="list-style-type: none"> 1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation 	<ol style="list-style-type: none"> 7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime
		Trick Words: be, me Storytime: See Manual pg. 321









Tools of the Mind Kindergarten Pacing Guide

Week 25

Literacy Block – Story: Midnight on the Moon					
Story Lab & Scaffolded Writing	Monday	Tuesda y	Wednesday	Thursday	Friday
	Read Chpt 7-8 Prediction between 7-8	Write Chapter Summa ries	Read Chpt 9-10 Story Grammar	Write Chapter Summaries	Storyboards
<p>Centers: Learning Plans should be completed for the center they will visit.</p> <p>Buddy Reading² - Teacher meets with 4 groups per day Monday-Thursday.</p> <p>FRIDAY: Learning Conferences – meet with each child to review week and set new goal.</p>					
 Listening		 Dramatization	 Publishing & Penmanship		 Creative Writing
Listen to Story Story Lab: Inferences		Dramatiz e Don't forget to signal group to write --- 5 min before center is over	Choice: Make a New Cover for the Midnight on the Moon book. Practice M, g, d		Create a Story Use Look and Remember Card, Role Cards or Write about a <i>Trip to the Moon</i>
 Comp & Vocab		 Sounds & Letters	 Decoding		 Fluency
Exploring Collections 2 words		Elkonin II Select Cards based on levels in class	Silly Sentences Limit word choices for sentences.		IHWH Patterns I Can be played in group of 4 to encourage peer scaffolding.
Literacy Skill Bldg	Teacher		Assistant Teacher		Independent
	Mon	Kids at L-IS Memory Bank Deposit Game Teaching Memory Strategies	Kids at L, IS, ES, MS Relay Games		
	Tues	Kids at IS, ES, MS Writing Thicker Add More Sounds	Kids AP or Higher Secret Decoder Game		Kids at L-IS IHWH Letters or Sounds
	Wed	Kids at AP or Higher Writing Thicker Add More Words	Kids at L-IS IHWH Sounds		Kids at IS, ES, MS IHWH Sounds Use Cheetah Mediator
	Thur	Kids at L-IS Writing Thicker Write Along Intensive	Kids at IS, ES, MS Decoding Detectives with Teacher Support		Kids at AP or higher Decoding Detectives Messages from 2 stories
	Fri	Review For Real and Pretend Will do next week and only done one other time prior. Tie to nonfiction learned.			

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After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	NOTE
	Peanut wants to write to you all by himself. We need you to help him. Will you be his editor?		your, too, dad, mom, good, home	Editor’s Eyes Begins this week on Tues & Thurs. Monday message sets this up. See page 387 in manual for activity details.
	wil Jak and Annie b back in time.		J & A Chart: will, Jack, Annie, be, like, the	
	When we get home, we think mom and dad will be asleep. Goodnight Moon Man.		dad, mom, good, home, two	
	i lik jack and Ane and da moon man		J & A Chart: will, Jack, Annie, be, like, the	
	Where will we go next? I think it will be wet and we will see animals, too.		dad, mom, good, home, too	
	Reminders: Patterns: ee, oo, ill, ink, ight Editor’s Eyes: You will keep a list of review sight words to help with Peanut’s Messages. This list can come with the Monday Message from Jack and Annie. You can keep it near the Memory Bank.			
	Graphics Practice:			
	Mon	Crenellations and Dots		Tips: Remember to emphasize the private speech. Continue to change the tempo of the music. When music is fast, draw fast. When music is slow, draw slowly. Stop when the music stops.
	Tues	Tire or Ski Tracks		
Wed	Center Line			
Thurs	Bird Footprints in Snow			
Fri	Crenellations on Hills			
Math:	See Math Pacing Guide			
 Counting Games		 Fluency	 Penmanship	 Geometry, Measurement, Data
Market Farm with Triangle		I Have, Who Has Count by 5’s	Write Numbers in count by 5 sequence	Venger Collage
 Blocks		 Number Line	 Puzzles	 Operations & Algebraic Thinking
Block construction --- Build a Moon Base model		Number Line Counting by 5’s	Puzzles, tangrams, etc	Math Magic With Triangle 13-14
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Ice Age. Use Vocabulary, What was Interesting or Connections Story Lab Mediator				
Large Group Literacy: Buddy Reading				
Paired Buddy Reading: Each child should read with another child at a similar level. Ideas for tubs: Leveled Readers, Jack and Annie Message Binders Can continue to read own writing on Fridays.				
Closing Group				
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words, Share the News: Would you like to visit moon? Why or why not? <i>*Possible time for filling out tomorrow’s Learning Plans.</i>				