Free T	ime - Mystery Games *Poss	sible Time for filling ou	t Learning F	Plans
	ry Word Digraphs, Mystery H ry Word Patterns	Tips: Choose a game based on the needs of your group.		
_	ng Group: Include Timeline ies, Rhyming Game II * <i>Possib</i>		•	9
Shared SW	Where do hamburger. What goes up but no What do dentists ca Why did the kid eat his l was What part of a fish w	r age n-pics her said it	Focus Points: Have kids write the question and turn and talk about the answer. Buddy Check: Can you add sounds?	
Share the News	What do you like about M books? What is new in centers this week? Making mistakes is part o some mistakes you make. Compliment: In the classr What is your favorite free	Tips: Make sure you are summarizing what you want the kids to remember. You and Assistant may want to model Tuesday & Friday.		
Fundations	1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation	7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime	Adm	ional Unit Test- inister to students eed only.

po	Monday	Tuesday	Wednesday	Thurs	Friday
Scaffolded				day	
lffo	Nonfiction	Nonfiction	Nonfiction	Nonficti	Nonfiction Background
& Sca riting	Background Bldg	Background Bldg	Background Bldg	on	Bldg Power Points
% <u>:</u>	Power Points	Power Points	Power Points	Backgro	
Lab				und Bldg	
				Power	
Story				Points	
)to	Fact Writing	Fact Writing	Fact Writing	Fact	Fact Writing
•,				Writing	

Centers: Learning Plans should be completed for the center they will visit. **Buddy Reading**² - Teacher meets with 4 groups per day Monday.-Thursday. **FRIDAY**: Learning Conferences – meet with each child to review week and set new goal.

Listening			Dramatization		\triangle	Publishing & Penmanship	Creative Writing	
Listen to Story Story Lab:			Prop Making or Dramatize Life & TImes		Writing a joke/riddle from Write Along in joke		Know, Think, Wonder.	
Connections:			Signal group to write			book.	About the moon or space to tie with background.	
Character Empathy			min before center is over				o o	
	Comp Vocab		Sounds & Letters	Decoding		Decoding	Fluency	
Explori	ng Colle	ctions	Elkonin II	Decoding Game I		coding Game I	Base Camp	
2	words		Select Cards based on		Make	sure there are two	Children play in pairs	
			levels in class		sets – one for each pair.			
			Teacher	Assistant Teacher		ant Teacher	Independent	
	Mon		Kids at L-IS Memory	,	Any Kids with words on		Kids at AP or higher	
		Bank	Bank Deposit Game		Memory Bank		IHWH Sight Words or	
bn		N	lemory Strategies	Memory Bank Deposit		y Bank Deposit	Patterns	
ldg	Tues		Kids at IS, ES, MS		Kids AP or Higher		Kids at LIS	
M			Writing Thicker	Secret Decoder Game		Decoder Game	IHWH Letters or Sounds	
🗒	Tues Kids at IS, ES, MS Writing Thicker Add More Sounds Wed Kids at AP or Higher Writing Thicker Add More Words Thur Kids at L-IS Writing Thicker							
Sk			<u> </u>		Kids at L, IS, ES, MS			
ς <u>ς</u>		Writing Thicker		Relay Games				
Ľa.		Add More Words						
te]	Thur	Kids at L-IS			Kids at IS, ES, MS		Kids at AP or higher	
[.			Writing Thicker	Ι	Decoding Detectives with		Decoding Detectives	
		W	rite Along Intensive			cher Support	Messages from 2 stories	
	Fri	Silly Sentences Center Activity. Manual page 290						
Practice Game and Learning Record								
It will be in centers next wee						enters next week.		

	Jack and Annie's Secret Message				On Memo	On Memory Bank Rei	
	Peanut said if the moon is made of cheese, then he wants				•	my, eat, water, then	
	to eat it!					said	
	Is there water on the moon? Will there be water on the				-	my, eat, water, then,	
	moon? How do astronauts eat their food if it is floating?				said eat, water, then, said,		
	now do astrolladis eat their rood if it is floating?				when		
₩	Annie said when she grows up, she wants to be an				eat, water, then, said,		
ocl	astronaut so she can jump and bounce.				when		
B	Jack said he looked in the sky and it was gone. Where did				Eat, water, then, wen,		
After Lunch Block	it go?	it go?				get	
l n'				Reminder			
r	Has Dass	din a Ctu	ategies to decode. Use Sec		oat, ow, ump		Tally the way ah
fte			g words on Memory Bank.				
V				phics Prac			•
	Mon		Crenellations in a Cas			1 .	11
	Tues		Crenellations on the I		Tips: Reme	ember to em ivate speech	
				11115	Continue to chai	-	
	Wed	ח	Serpentine	Cmari	When music is f		
	Thurs		Birds Footprints in the Snow is slow, draw slowly. Stop w				hen the music
	Fri		Crenellations on the I	TIIIS		stops.	
h:	See Math	Pacing	g Guide				
Math:							
				1			
Counting						^ _	
		g	Fluency	/ Pen	manship	\ /	metry,
	Games	g	Fluency	A Pen	manship	✓ Mea	surement,
What	Games					∨ Mea Data	isurement, a
		per?	I Have, Who Has Count by 2's		manship Number Game	∨ Mea Data	surement,
	Games t's My Numb ce Value Gar	per?	I Have, Who Has Count by 2's	Write My	Number Game	Mea Data Sta	asurement, a ckers II
	Games c's My Numb	per?	I Have, Who Has Count by 2's Number	Write My		Mea Data Sta	ckers II Operations
	Games t's My Numb ce Value Gar	per?	I Have, Who Has Count by 2's	Write My	Number Game	Mea Data Sta	ckers II Operations &Algebraic
Plac	Games It's My Numb It's My Num It's My Numb It's My Numb It's My Numb It's My Numb It's My Num It's My	oer? ne	I Have, Who Has Count by 2's Number Line	Write My	Number Game Puzzles	Mea Data Sta	operations &Algebraic Thinking
Plac	Games I's My Numb te Value Gar Blocks	oer? ne	I Have, Who Has Count by 2's Number Line Number Counting	Write My	Number Game	Mea Data Sta	operations &Algebraic Thinking
Bloc	d's My Numbre Value Gar Blocks	oer? ne ion	I Have, Who Has Count by 2's Number Line	Write My Puzzles,	Number Game Puzzles	Mea Data Sta	operations &Algebraic Thinking
Bloc	d's My Numbre Value Gar Blocks k constructionate 3D Sh	oer? ne ion	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's	Write My Puzzles,	Number Game Puzzles	Mea Data Sta	operations &Algebraic Thinking
Blocincorp	d's My Numbre Value Gar Blocks k constructionate 3D Sh Studies S	ion napes Story I	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's Lab and Write About	Write My Puzzles,	Number Game Puzzles	Mea Data Sta	operations &Algebraic Thinking
Bloc incorp Social Choose	d's My Numbre Value Gar Blocks Rich Construction at 3D Sh Studies St e addition	oer? me ion napes Story I	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's	Write My Puzzles,	Number Game Puzzles	Mea Data Sta	operations &Algebraic Thinking
Bloc incorp Social Choose Use Ve	d's My Numbre Value Gar Blocks R constructionate 3D Sh Studies St e addition ocabulary	oer? me ion napes Story I	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age.	Write My Puzzles,	Number Game Puzzles tangrams, etc	Mea Data Sta	operations &Algebraic Thinking
Bloc incorp Social Choose Use Ve	d's My Numbre Value Gar Blocks R constructionate 3D Sh Studies St e addition ocabulary	oer? me ion napes Story I	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's Lab and Write About	Write My Puzzles,	Number Game Puzzles tangrams, etc	Mea Data Sta	operations &Algebraic Thinking
Bloc incorp Social Choose Use Ve What w	dames It's My Number Value Gar Blocks It constructionate 3D Sh Studies Stu	ion napes Story I	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age.	Write My Puzzles,	Number Game Puzzles tangrams, etc	Mea Data Sta	operations &Algebraic Thinking
Bloc incorp Social Choose Use Ve What ve	d's My Numbre Value Gar Blocks R construction at 2D Sh Studies S E addition ocabulary was Interes	ion napes Story I	I Have, Who Has Count by 2's Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age. or Connections Story	Write My Puzzles,	Number Game Puzzles tangrams, etc	Mea Data Sta	operations &Algebraic Thinking
Bloc incorp Social Choose Use Ve What we Large Paired I Ideas fo	d's My Numbre Value Gar Blocks k constructionate 3D Sh Studies S e addition ocabulary was Interes Group Li Buddy Read or tubs: Leve	ion napes Story I cory nal non y, esting teracy	Number Line Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age. or Connections Story 7: Buddy Reading	Write My Puzzles, Lab Mediat	Number Game Puzzles tangrams, etc cor at a similar level.	Mea Data Sta	operations Algebraic Thinking Algic by 1-10
Bloc incorp Social Choose Use Vo What v Large Paired I Ideas fo Fridays	d's My Numbre Value Gar Blocks k constructionate 3D Sh Studies S e addition ocabulary was Interes Group Li Buddy Read or tubs: Leve	ion napes Story I cory nal non y, esting teracy	Number Line Number Line Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age. or Connections Story T: Buddy Reading th child should read with a	Write My Puzzles, Lab Mediat	Number Game Puzzles tangrams, etc cor at a similar level.	Mea Data Sta	operations Algebraic Thinking Magic My 1-10
Bloc incorp Social Choose Use Vo What vo Large Paired I Ideas fo Fridays. Closin	d's My Numbre Value Gar Blocks Rich Construction of the Studies Studies Studies Studies Studies Studies Studies Interest and Study Read or tubs: Level of Group Lies and G	ion napes Story I cory nal non r, esting teracy ing: Eace	Number Line Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age. or Connections Story T: Buddy Reading th child should read with a ders, Jack and Annie Mess	Write My Puzzles, Lab Mediat	Number Game Puzzles tangrams, etc Cor at a similar level. Can continue to r	Mea Data Sta Mat an	operations Algebraic Thinking th Magic ty 1-10 ting on
Bloc incorp Social Choose Use Vo What vo Large Paired I Ideas fo Fridays Closin Freeze	dames It's My Number Value Gar Blocks It constructs From Standies Stand	ion napes Story I cory nal non y, esting teracy ing: Eace	Number Line Number Line Number Line Number Line Counting by 2's Lab and Write About fiction about Ice Age. or Connections Story T: Buddy Reading th child should read with a	Write My Puzzles, Lab Mediate another child tage Binders.	Number Game Puzzles tangrams, etc cor at a similar level. Can continue to r	Mea Data Sta Mat an Mat an Vords, Share	operations Algebraic Thinking th Magic ty 1-10 ting on