









<b>Free Time – Mystery Question</b> <i>*Possible Time for filling out Learning Plans</i>		
Mystery How Many Sounds or Mystery Word Patterns		<b>Tips:</b> Choose a game based on the needs of your group.
<b>Opening Group:</b> Include Timeline Calendar, Weather Graph with tens triangle & Attention Focusing Activities, Rhyming Game II <i>*Possible Time for filling out Learning Plans</i>		
Shared SW	What nails do carpenters hate to hit? Fingernails What kind of bird can write? A Penguin Where do snowflakes dance? A snowball Why couldn't the teddy bear eat dessert? He was stuffed. What do you call a rabbit that is owned by a beetle? A bug's bunny	<b>Focus Points:</b> Have kids write the question and turn and talk about the answer. <b>Buddy Check:</b> Can you add more sounds?
Share the News	What is your learning goal this week? Someone at your table has all the markers. What can you do? What do you do if you are not sure what the Must Do is in a center? What helps you remember something? What was the easiest center this week? Why?	<b>Tips:</b> Make sure kids are talking to different buddies. Make sure you are summarizing what you want the kids to remember.









# Tools of the Mind Kindergarten Pacing Guide

## Week 20

Fundations	1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation			7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime		Trick Words: is, his Stortime: Baby Echo Finds Echo At Last
	Literacy Block – Story: Sunset of the Saber tooth					
Story Lab & Scaffolde	Monday	Tuesday	Wednesd ay	Thursday	Friday	
	Background Building – Ice Age Power Points or Nonfiction Text with story lab: What was interesting? Vocabulary or Connections mediator cards. Write About happens every day.					
Centers: Learning Plans should be completed for the center they will visit. Teacher should meet with 4 small groups each day for Buddy Reading <sup>2</sup> .						
 Listening		 Dramatization		 Publishing & Penmanship		 Creative Writing
Listen to Story Story Lab: Active Listening Favorite Part		Dramatize Don't forget to signal group to write --- 5 min before center is over		Writing a joke or riddle from Write Along in joke book.		Create a Know, Think Wonder book about the Ice Age. (manual p. 280)
 Comp & Vocab		 Sounds & Letters		 Decoding		 Fluency

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**Week 20**

<b>Who Am I?</b> Set 1		<b>Make a Word</b> Patterns to choose from: ee, ice, er, ake, oo	<b>Decoding Game 1</b> Make sure there are two sets – one for each pair.	<b>IHWH Sounds</b> This can be played in pairs or as a group of 4-6
<b>Literacy Skill Bldg</b>	<b>Teacher</b>		<b>Assistant Teacher</b>	<b>Independent</b>
	Mon	Kids at AP and above Writing Thicker – Add More Words	Kids with words in Memory Banks Memory Bank Deposit	Kids at L, IS IHWH Sounds or Letters
	Tues	Kids at L, IS Writing Thicker Write Along Intensive	Kids IS, ES, MS Decoding Detectives with Teacher Support	Kids at AP or higher IHWH Sight Words or Patterns
	Wed	Kids at IS, ES, MS Writing Thicker Add More Sounds	Kids at L-AP Relay Games two lines Phonemic Awareness one line, Decoding Game cards 2nd line	
	Thur	Kids with words in Memory Banks Memory Bank Deposit Game	Kids at IS, ES, MS Decoding Detectives with Teacher Support	Kids at AP and above Independent Decoding Detectives
	Fri	Kids at P,M, L Writing Thicker Write Along Intensive	Kids at IS, ES, MS IHWH Sounds or Word Patterns	Kids at AP and above Paired Buddy Reading

After Lunch Block	Jack and Annie's Secret Message		On Memory Bank	Review
	We are freezing! It is so cold in the Ice Age. Is the Wooly Mammoth cold?		Where, what, go, <i>they</i> , <i>how</i>	<i>This week in italics you will note we are putting words on Memory Bank that have been there before to review as they are often in leveled readers</i>
	Jack wonders what large Wooly Mammoths ate and how did they find enough food?		What, go, <i>they</i> , <i>how</i> , <b>did</b>	
	Where did the people live and how did they find food and keep warm?		<i>they</i> , <i>how</i> , did, <b>so</b>	
	Wee see pictures on the walls of the cave. How did they do that and why?		<i>They</i> , So, <i>that</i> , why, <b>was</b>	
	Annie wants to know why a reindeer was so important to the people in the Ice Age. Can you tell us?		Why, was, <b>out</b> , <b>when</b>	
	Reminders: Patterns: ee, ice, oo, er, ate Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in words. Talk through changing words on Memory Bank. If a review word is hard, put it back on the bank.			
	Graphics Practice: Tracks and Paths			
	Mon	Serpentine	<b>Tips:</b> Remember to emphasize the private speech. Continue to change the tempo of the music.	
	Tues	Motorcycle Race		
Wed	Serpentine			
Thurs	Motorcycle Race			
Fri	Center Line			
Math:	See Math Pacing Guide			
 Counting Games		 Fluency	 Penmanship	 Geometry, Measurement, Data
Numerals Game with Tens Triangle		I Have-Who Has Numbers	Practice Learning and writing address	Stackers II
 Blocks		 Number Line	 Puzzles	 Operations & Algebraic Thinking
Block construction		Number Line Hopscotch 25-35	Puzzles, tangrams, etc	Math Magic Numbers 6-7
Science & Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Ice Age. Use Vocabulary, What was Interesting or Connections Story Lab mediator				
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Leveled Readers, Copies of Background PowerPoints, other related nonfiction, Jack and Annie Message Binders - <i>What was your favorite part?</i> OR <i>Connections Cards</i> .				
Closing Group				
Freeze Game, Pattern Movement, Listen and Remember, Forbidden Words <b>Share the News:</b> What is your favorite joke from the week? <i>*Possible time for filling out tomorrow's Learning Plans.</i>				