

Free Time		
<b>Mystery Questio</b>	Mystery Letter Mystery Shape Mystery Pattern (Alternate Literacy and Math)	<b>Tips:</b> Encourage children to tap out words like in Elkonin activities. Have vowel maps available.
<b>Opening Group :</b> Include Timeline Calendar, Weather Graph & Attention Focusing Activities Sound By Sound Game or Syllable Clapping		
<b>Shared SW</b>	Pirates are dirty. The pirate ship had rowboats. We see a boat with a black flag. Clay is made into pottery to cook. Jack likes drinking tea. Do you?	<b>Focus Points:</b> These are now revisits of previous Jack & Annie Secret Messages. Messages should be familiar to children. Keep all sound maps available. Remind kids to listen for word patterns & sight words. <b>Buddy Check:</b> Sight word check.
<b>Share the News</b>	<ul style="list-style-type: none"> <li>--What are the rules at lunch?</li> <li>--You want a turn on the swing, but all the swings are full. What can you do?</li> <li>--What do you feel proud about doing all by yourself?</li> <li>--Making mistakes is part of learning. What are some mistakes that you make?</li> <li>--What are the rules for Base Camp?</li> </ul>	<b>Tips:</b> What issues need to be discussed in your class? Make sure kids have a variety of buddies.
<b>Fundations</b>	<ol style="list-style-type: none"> <li>1. Drill Sounds/ Warm-Up</li> <li>2. Introduce New Concept</li> <li>3. Sky Write/ Letter Formation</li> <li>4. Word Play</li> <li>5. Student Notebook</li> </ol>	<ol style="list-style-type: none"> <li>7. Alphabetical Order</li> <li>8. Echo/ Find Letters</li> <li>9. Make It Fun</li> <li>10. Storytime</li> </ol> <p>Tapping to Read Words Storytime: "Baby Echo Finds Echo At Last"</p>

	6. Echo/ Letter Formation		
<b>Literacy Block</b>			
<b>Story Lab</b>	<b>Story <i>Afternoon on the Amazon</i></b>	<b>Comprehension Strategies Card</b>	<b>Group Dramatization</b>
	Background Building Power Points about the rain forest.	Vocabulary or What was Interesting? Connections	Life and Times Make it fit Story Lab. <i>Use Group Dramatization Guides for support</i>
<b>Scaffolded Writing</b>	Children write facts learned. Some children should now be writing multiple more sentences. Can Do ideas for writing: Write another sentence, Color picture, decorate cover of book. Remember: Clip five pages together at the beginning of the week. Students will read their facts at Buddy Reading on Wednesday and Friday.		
<b>Centers</b>	Must Do: Dramatization, Can Do options continue. During Literacy Skill Building Block, teacher and assistant will teach/review games & Learning Center Records that will be included in Learning Centers beginning next week.		
<b>Literacy Skill Bldg</b>	<b>Teacher Group</b>		<b>Assistant Group</b>
	Warm Up: Elkonin or Word Building <b>THEN</b> Teacher & Assistant will begin teaching kids how to play games & do learning records for Lit Centers		
	Mon	Decoding Challenge w/Learning Record	IHWH with Learning Record
	Tues	Decoding Challenge w/Learning Record	IHWH with Learning Record
	Wed	Make a Word -est w/Learning Record	Penmanship Practice & Record
	Thurs	Make a Word -est w/Learning Record	Penmanship Practice & Record
	Fri	All 3 Word Building Games: Patterns – ain, oat, oo, ing	

**Tools of the Mind Kindergarten Pacing Guide**

**Week 17**

<b>After Lunch Block</b>	<b>Jack and Annie's Secret Message</b>		<b>On Memory Bank</b>	<b>Review</b>
	We cannot remember the animals that live in the canopy. Will there be snakes?		<b>Any, all, from</b>	
	Can you guess where chocolate comes from? Jack thinks it grows underground.		Any, all, from	
	We see people in boats getting catfish! Is a catfish a cat or a fish?		All, from, <b>here</b>	
	I am explaining camouflage to Jack. He thinks I am saying camel flag. Do you know what camouflage means?		All, from, here, <b>where, big</b>	
	Jack read that rain forest trees should not be cut down. We don't know why - do you?		Here, where, big, <b>away</b>	
	<b>Reminders:</b>			
	<b>Patterns: ain, est, ee, oat, oo, ing</b>			
	Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in words. Talk through changing words on Memory Bank. If a review word is hard, put it back on the bank.			
	<b>Graphics Practice: Review</b>			
	Mon	A, M, N		
Tues	K, Y, Z			
Wed	V, X, Y			
Thurs	K, z			
Fri	3, 7, 4			
<b>Math:</b>				
<b>Whole Group</b>	See Math Pacing Guide			
<b>Centers</b>	Math Magic Tallying Numerals Game with 10's Triangle Stackers IHWH Count by 10's	<b>Options:</b> Puzzles IHWH Shapes Manipulatives Number Line Hopscotch Pattern Blocks Venger Drawing Numerals Game (1-20) Market Farm		
<b>Social Studies Story Lab and Write About</b>				
Story				
Choose additional nonfiction about rainforests. Use Vocabulary, What was Interesting or Connections Story Lab Card		Choices for this Theme: <b>What is a rainforest?</b> <b>What rainforest animal is this? A Form &amp; Function study</b>		
<b>Large Group Literacy: Buddy Reading</b>				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Leveled Readers, Copies of Background PowerPoints, Other Related Nonfiction, Old Jack and Annie Messages --- <i>Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.</i>				
<b>Closing Group</b>				
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words Share the News: <i>What is your favorite thing you learned about the rainforest?</i>				