

Free Time			
Mystery Questio	Mystery Letter Mystery Shape Mystery Pattern (Alternate Literacy and Math)		Tips: Encourage children to tap out words like in Elkonin activities. Have vowel maps available.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities Sound By Sound Game or Syllable Clapping			
Shared SW	Pirates are dirty. The pirate ship had rowboats. We see a boat with a black flag. Clay is made into pottery to cook. Jack likes drinking tea. Do you?		Focus Points: These are now revisits of previous Jack & Annie Secret Messages. Messages should be familiar to children. Keep all sound maps available. Remind kids to listen for word patterns & sight words. Buddy Check: Sight word check.
Share the News	--What are the rules at lunch? --You want a turn on the swing, but all the swings are full. What can you do? --What do you feel proud about doing all by yourself? --Making mistakes is part of learning. What are some mistakes that you make? --What are the rules for Base Camp?		Tips: What issues need to be discussed in your class? Make sure kids have a variety of buddies.
Foundations	1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook	7. Alphabetica l Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime	Tapping to Read Words Storytime: “Baby Echo Finds Echo At Last”

Tools of the Mind Kindergarten Pacing Guide
Week 17

	6. Echo/ Letter Formation		
Literacy Block			
Story Lab	Story <i>Afternoon on the Amazon</i>	Comprehension Strategies Card	Group Dramatization
	Background Building Power Points about the rain forest.	Vocabulary or What was Interesting? Connections	Life and Times Make it fit Story Lab. <i>Use Group Dramatization Guides for support</i>
Scaffolded Writing	Children write facts learned. Some children should now be writing multiple more sentences. Can Do ideas for writing: Write another sentence, Color picture, decorate cover of book. Remember: Clip five pages together at the beginning of the week. Students will read their facts at Buddy Reading on Wednesday and Friday.		
Centers	Must Do: Dramatization, Can Do options continue. During Literacy Skill Building Block, teacher and assistant will teach/review games & Learning Center Records that will be included in Learning Centers beginning next week.		
Literacy Skill Bldg	Teacher Group		Assistant Group
	Warm Up: Elkonin or Word Building THEN Teacher & Assistant will begin teaching kids how to play games & do learning records for Lit Centers		
	Mon	Decoding Challenge w/Learning Record	IHWH with Learning Record
	Tues	Decoding Challenge w/Learning Record	IHWH with Learning Record
	Wed	Make a Word -est w/Learning Record	Penmanship Practice & Record
	Thurs	Make a Word -est w/Learning Record	Penmanship Practice & Record
	Fri	All 3 Word Building Games: Patterns – ain, oat, oo, ing	

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After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	We cannot remember the animals that live in the canopy. Will there be snakes?		Any, all, from	
	Can you guess where chocolate comes from? Jack thinks it grows underground.		Any, all, from	
	We see people in boats getting catfish! Is a catfish a cat or a fish?		All, from, here	
	I am explaining camouflage to jack. He thinks I am saying camel flag. Do you know what camouflage means?		All, from, here, where , big	
	Jack read that rain forest trees should not be cut down. We don’t know why – do you?		Here, where, big, away	
	Reminders: Patterns: ain, est, ee, oat, oo, ing Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in words. Talk through changing words on Memory Bank. If a review word is hard, put it back on the bank.			
	Graphics Practice: Review			
	Mon	A, M, N		
	Tues	K, Y, Z		
	Wed	V, X, Y		
	Thurs	K, z		
Fri	3, 7, 4			
Math:				
Whole Group	See Math Pacing Guide			
Centers	Math Magic Tallying Numerals Game with 10’s Triangle Stackers IHWH Count by 10’s	Options: Puzzles IHWH Shapes Manipulatives Number Line Hopscotch Pattern Blocks Venger Drawing Numerals Game (1-20) Market Farm		
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about rainforests. Use Vocabulary, What was Interesting or Connections Story Lab Card		Choices for this Theme: What is a rainforest? What rainforest animal is this? A Form & Function study		
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Leveled Readers, Copies of Background PowerPoints, Other Related Nonfiction, Old Jack and Annie Messages --- <i>Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.</i>				
Closing Group				
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words Share the News: <i>What is your favorite thing you learned about the rainforest?</i>				