

Free Time			
Mystery Question	Mystery Letter Mystery Shape Mystery Pattern (Alternate Literacy and Math)		Tips: Encourage children to tap out the word like they do in Elkonin activities. Have vowel map available.
Opening Group: Include Timeline Calendar, Weather Graph & Attention Focusing Activities Sound By Sound Game or Syllable Clapping			
Shared SW	The blue bluebird blinks. We surely will see the sunshine soon. You like unique New York. A gentle judge judges gently. Friendly Frank flips fine flapjacks.		Focus Points: What other sounds do you hear? Help children use vowel map. Buddy Check: Medial Sounds – check for 2.
Share the News	--What is something nice you can do for someone? --You are playing hide and seek. How do you decide who has to count first? --If you fell down I would.... --Someone takes something that belongs to you from your cubby. What can you say or do? --What do you do when you are trying to learn something and get frustrated?		Tips: Kids pick buddies but talk to different kids each day. Double Talk (new partner second time – to the left/right/back/front) What issues need to be discussed in your class?
Foundations	1. Drill Sounds/ Warm-Up	7. Alphabetical Order	Letters: Q, R, S, T, U, V, W, X, Y, Z
	2. Introduce New Concept	8. Echo/ Find Letters	
	3. Sky Write/ Letter Formation	9. Make It Fun	
		10. Storytime	

Tools of the Mind Kindergarten Pacing Guide
Week 16

	4. Word Play 5. Student Notebook 6. Echo/ Letter Formation			
Literacy Block				
Story Lab	Story <i>Night of the Ninja</i>	Comprehension Strategies Card	Group Dramatization	
	Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10	Character Empathy Visualization Visualization Inferences Story Grammar	With feeling face/voice/posture Picture in Mind's Eyes Picture in Mind's Eye Perspective Beginning/Middle /End	
Scaffolded Writing	Children write what they remember from the chapter each day. Some children should now be writing multiple sentences. Can Do ideas for writing: Write another sentence, color picture, decorate cover of book. Remember: Clip ten pages together at the beginning of the week. Students will read their chapter summaries at Buddy Reading on Wednesday and Friday.			
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer materials--remember to keep them interesting and switch out choices! Don't forget the sensory layer: play dough, rice, sandpaper, wikki stix, etc.			
Literacy Skill Bldg	Teacher Group		Assistant Group	
	Warm Up Choices: Elkonin II, III or IV, Look & Remember or IHWH Sounds			
		Make a Word	Can You Read This Word?	Write This Word
	Mon	ight, ead	ice	ow
	Tues	ide, ar	ight	ead
	Wed	ake, ank	ide	ar
	Thurs	ee, est	ake	ank
	Fr i	ain, ing	ee	est
	Patterns are REVIEW and will continue to show up in Jack and Annie's Message.			

After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	The nice ninja master told us to go east into the woods. Help! How do we do that?		how, our, into, us, over	her
	We pulled our hoods tightly over our heads. “Be quiet like snow,” whispered Annie.		How, our, into, us, over	
	The water in the wide stream is cold as ice! We must follow Peanut.		Our, into, us, over, any	
	We are mice, teeny, light, fast. We make it to the tree house.		Over, any, our, good	
	Shhh...Peanut is in Annie’s sock. We jump off the ladder and run home.		Good, any, all, from	we, say
	Reminders: Patterns: ice, er, ow, oo, ight, ead, ide, ar, ake, ank, ee Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in words. Talk through changing words on Memory Bank. If a review word is hard, put it back on the bank.			
	Graphics Practice: Review			
	Mon	I,E,F		
	Tues	H,L,T		
	Wed	I, l,t		
	Thurs	U, u, O, q		
Fri	B, h, m, n			
Math:				
Whole Group	See Math Pacing Guide			
Centers	Math Magic Tallying Numerals Game with 10’s Triangle Venger Drawing Stackers IHWH Count by 10’s		Options: Puzzles IHWH Shapes Manipulatives Number Line Hopscotch Pattern Blocks Numerals Game (1-20) Market Farm	
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Japan. Use Vocabulary, What was Interesting or Connections Story Lab Card				
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Leveled Readers, Copies of Background PowerPoints, Other Related Nonfiction, Old Jack and Annie Messages --- <i>Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.</i>				
Closing Group				
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Words Share the News: <i>How many words can you think of with the ____ pattern?</i>				