

Free Time		
Mystery Questio	Mystery Word – Medial Sound Mystery Shape Mystery Pattern (Alternate Literacy and Math)	Tips: Encourage children to tap out the word like they do in Elkonin activities.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities Sound By Sound Game or Syllable Clapping		
Shared SW	Draw a dozen drowsy ducks. Quick quails quack quietly. Ollie oils old oily autos. Fred fed Ted bread. Cows graze in groves on grass.	Focus Points: What other sounds do you hear? Help children use vowel map. Buddy Check: Medial Sounds – check for 2.
Share the News	<ul style="list-style-type: none"> ...What does it mean to buddy check writing? ...What do you do if you reread your message and have too many lines? ...You want to be first but so does your friend. What do you do? ...What does paying attention in Story Lab look like? ...What do you think Jack and Annie's message will be about today? 	Tips: Kids pick buddies. Double Talk (new partner second time – to the left/right/back/front) What issues need to be discussed in your class?
Fundations	<ol style="list-style-type: none"> 1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation 	<ol style="list-style-type: none"> 7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime
		Letters: I,J,K,L,M,N,O,P

Literacy Block						
Story Lab	Story <i>Night of the Ninja</i>		Comprehension Strategies Card		Group Dramatization	
	Chapter 1 Chapter 2 Chapter 3 Chapter 4 Chapter 5		Visualization Inferences Character Empathy Character Empathy Prediction		Picture in Mind's Eyes Perspective Emotion Face/Posture/Voice 2 Most Likely	
Scaffolded Writing	Children write what they remember from the chapter each day. Some children should now be writing multiple sentences. Can Do ideas for writing: Write another sentence, color picture, decorate cover of book. Remember: Clip ten pages together at the beginning of the week. Students will read their chapter summaries at Buddy Reading on Wednesday and Friday.					
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (previous or current story) OR Center base layer materials--remember to keep them interesting and switch out choices! Don't forget the sensory layer: play dough, rice, sandpaper, wikki stix, etc.					
Literacy Skill Bldg	Teacher Group		Assistant Group			
	Warm Up Choices: Elkonin II, III or IV, Look & Remember or IHWH Sounds					
	This is a Benchmark Week: Alphabetic Principle					
		Make a Word	Can You Read This Word?		Write This Word	
	Mon	ame, ike	ee		ing	
	Tues	oo, ock	am e		ike	
	Wed	ide, ain	oo		ock	
	Thurs	ow, ice	Ide		ain	
	Fr i	er, oo	ow		ice	
	All of these patterns are REVIEW and will be in this week's Jack & Annie messages.					

After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	Why is there a mouse in the tree house?		Put, up, take, why	there
	The tree house is spinning. Where are we going?		Up, take, why, took, are	
	The ninjas came up the tree like cats!		Why, are, took, how, her	like
	The short ninja took Morgan’s note! It is in her pocket.		Why, are, took, how, her	
	We go up the side of the mountain and follow the ninjas.		Took, how, her, into, our	the
	Reminders: Patterns: ee, ing, ame, ike, oo, ock, ide, ain, ow, ice, er Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in words. Talk through changing words on Memory Bank. If a review word is hard, put it back on the bank.			
	Graphics Practice: Review		Graphics Practice: Add	
	Mon	Snakes	Ss	
	Tues	Snakes, Ss	8	
	Wed	Going Fishing	Jj	
	Thurs	Going Fishing Jj	g	
Fri	Review any	Review any		
Math:				
Whole Group	See Math Pacing Guide			
Centers	ADD Math Magic Tallying Numerals Game with 10’s Triangle Venger Drawing Stackers IHWH Count by 10’s		Options: Puzzles IHWH Shapes Manipulatives Number Line Hopscotch Pattern Blocks Exploring Tens Triangle Numerals Game (1-20) Market Farm	
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Japan. Use Vocabulary, What was Interesting or Connections Story Lab Card				
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters, Stories about Ancient Japan, Leveled Readers, Copies of Background PowerPoints , Other Related Nonfiction --- <i>Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.</i>				
Closing Group				
Freeze Game, Pattern Movement, Name Games Listen and Remember, Forbidden Words Share the News: <i>What is your favorite Math game? What do you like about it?</i>				