

Free Time			
Mystery Question	Mystery Word – Medial Sound Mystery Shape Mystery Pattern (Alternate Literacy and Math)		Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities Sound By Sound Game or Syllable Clapping			
Shared SW	Are our oars oak? Crisp crust crackles quickly. Lilly likes Lenny’s lentil soup. She shredded Swiss cheese. Peter bought better peanut butter		Focus Points: What other sounds do you hear? Buddy Check: Ending or Medial Sounds – check for 2.
Share the News	What is your favorite season? What is your favorite Jack and Annie story so far? What are the rules in music class? You and your friend both want the same marker. What can you do? What do you like to play with your friends?		Tips: Kids pick buddies. Double Talk (new partner second time – to the left/right/back/front) What issues need to be discussed in your class?
Fundations	1. Drill Sounds/ Warm-Up 2. Introduce New Concept 3. Sky Write/ Letter Formation 4. Word Play 5. Student Notebook 6. Echo/ Letter Formation	7. Alphabetical Order 8. Echo/ Find Letters 9. Make It Fun 10. Storytime	Letters: A,B,C,D,E,F,G,H

Literacy Block				
Story Lab	Story <i>Night of the Ninja</i>	Comprehensi on Strategies Card		Group Dramatization
	Background Power Points or Nonfiction books about Ancient Japan	Vocabulary What was Interesting? Connections		Life and Times Make it fit story lab. <i>Use Group Dramatization Guides for support</i>
Scaffolded Writing	Children write what they remember from the chapter each day. Some children should now be writing multiple more than one sentences. Can Do ideas for writing: Write another sentence, Color picture, decorate cover of book. Remember: Clip ten pages together at the beginning of the week. Students will read their chapter summaries at Buddy Reading on Wednesday and Friday.			
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer materials--remember to keep them interesting and switch out choices! Don't forget the sensory layer: play dough, etc.			
Literacy Skill Bldg	Teacher Group		Assistant Group	
	Warm Up Choices: Elkonin II, III or IV, Look & Remember or IHWH Sounds			
		Make a Word	Can You Read This Word?	Write This Word
	Mon	ar, ate	er	ain
	Tues	ate, ain	ar	er
	Wed	ow, ank	ate	ar
	Thurs	ead, ight	ank	ate
	Fr i	oo	igh t	ead

Tools of the Mind Kindergarten Pacing Guide

Week 14

After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	Clay is made into pottery to cook.		Made, very, that, will, you	Is, to
	Today the flame is very hot in the kiln. Annie wants ice to cool it down.		Very, made, their, put	The, is, to
	The food is put on plates with bread. Jack bows and says “thank you.”		Very, made, put, their	The, is, on, and
	Jack likes drinking tea. Do you?		Very, made, put, their, take	Do, you
	We see girls and boys take off their shoes. Why?		Very, put, their, take, up	See, and
	Reminders: Patterns: er, ame, ay, ice, ead, ank, ake, ike, oo, ock, ain, ow Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in words. Talk through changing words on Memory Bank. If a review word is hard, put it back on the bank.			
	Graphics Practice: Review		Graphics Practice: Add	
	Mon	Half Eaten Cookies & Ladders	P, R	
	Tues	Half Eaten Cookies & Ladders	a, d	
	Wed	P,R, a,d	b, p	
	Thurs	P, R, a, d, b, p	q, 5	
	Fri	Any	Review Any	
Math:				
Whole Group	See Math Pacing Guide			
Centers	ADD Tallying Numerals Game with 10’s Triangle Market Farm Venger Drawing Stackers IHWH Count by 10’s		Options: Puzzles IHWH Shapes Manipulatives Number Line Hopscotch Pattern Blocks Numerals Game (1-20)	
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Japan. Use Vocabulary, What was Interesting or Connections Story Lab Card				
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters, Pirate Tales, Leveled Readers, Copies of Background PowerPoints , Other Related Nonfiction --- Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.				
Closing Group				
Freeze Game, Pattern Movement, Name Games Listen and Remember, Forbidden Words Share the News: What is the most interesting thing you learned about Ancient Japan?				