Free Time									
Mystery Question	Mystery Word – Media Sound Mystery Shape Mystery Pattern (Alt <i>ernate Literacy and</i>	Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.							
	Opening Group: Include Timeline Calendar, Weather Graph & Attention Focusing Activities, Sound By Sound Game or Syllable Clapping								
Shared SW	Tie twine to tree twigs. What other			ounds Are oig enough? er sounds do you hear? neck: Ending Sounds –					
Share the News	What do you think will happen next with Jack and Annie? What is your favorite special at school? What are the gym rules? Your friend cannot find a sound on the sound map. How can you help? What is your favorite thing to wear?			Tips: Kids pick buddies. Double Talk (new partner second time – to the left/right/back/front) What issues need to be discussed in your class?					
Fundations	 Drill Sounds/ Warm-Up Introduce New Concept Sky Write/ Letter Formation Word Play Student Notebook Echo/ Letter Formation 	Order		Letters: A and B					

Litera	Literacy Block							
	Story Pirates Past Noon			rehensi ategies	Group Dramatization			
		apter 6	Visualization			Picture in mind's eye		
Story Lab		hapter 7 Character			Emotion:			
		Chapter 8 Empa			face/	face/voice/posture		
		apter 9 apter 10	Prediction		2 M	ost Probable		
) to	GIIC	apter 10	Inferences		Perspective			
5,			Story		With			
	Grammar				Feeling/Emotion			
	Children write what they remember from the chapter each day. Some							
	children should now be writing multiple more than one sentences. Can							
ed	Do ideas for writing: Write another sentence, Color picture, decorate							
caffolde Writing	cover of book.							
lffc /rit	Remember: Clip ten pages together at the beginning of the week.							
Scaffolded Writing								
	Wednesday and Friday. Must Do Dramatize story events and for life and times							
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer							
nt	materials—remember to keep them interesting and switch out choices!							
Ce	Don't forget the sensory layer: play dough, etc.							
	Teacher Group					Assistant Group		
	Warm Up Choices: Elkonin II, III or IV, Look & Remember or IHWH							
	Sounds							
		Make a V	Vord		Can You Read	Write This Word		
					This	woru		
					Word?			
	Mon		ide, ice			ank		
	Tues		ice, ir			ake		
<u> </u>		,						
Blc	Wed		ir, ain			ide		
	WCu	n, am				iuc		
Sk	ml							
Literacy Skill Bldg	Thurs		ain, er			ice		
era	Fr		er, ar			ir		
_it	i							

Tools of the Mind Kindergarten Pacing Guide Week 13 | Jack and Annie's Secret Message | On Memory Bank | Review |

	Jack aı	nd Annie's :	Secret Message		On Memory Ba	nk	Review		
	The rock looks like an eye.		Where, like, an, have, me			the, like, a			
	We are on the island again.			have, me, has, th	we, are, the				
	The treasure chest is in the sand.		An,	have, that , will,	you	the, is, in			
	Pol	lly the parro	ot is changing.	An,	have, that, will yo	ou	the, has		
ck	Where will we go next?				e, that, will you,		where, we		
Blc	Reminders:								
ch	Patterns: oo(book), ock, ike, ain, est, ing								
un	Use Reading Strategies to decode. Use Secret Decoder to highlight patterns in								
$^{ m r}$	words. Talk through changing words on Memory Bank.								
After Lunch Block	Graphics Practice: Review				Graphics Practice: Add				
A	Mon Stars				7,4				
	Tues	ies Half Eaten Cookies			C, G, D				
	Wed	Half Eate	n Cookies or C, G, D		r, c				
	Thurs				2, 6				
	Fri	A	ny of above		Review				
Math:									
	See Mat	h Pacing Gu	ide						
Whole Group									
Vho									
> 5									
	ADD Numerals Game with 10's Triangle			Options:					
rs	Market Farm				Puzzles IHWH Shapes				
ıte	Venger Drawing				Manipulatives Number Line Hopscotch				
Centers	Stackers				Pattern Blocks				
		Count by 10'	S		Numerals Game (1-20)				
Social S			nd Write About			- ()			
	Story			Scien	ce Observation S	Station			
Choose	addition			Ch	noices for this Theme:				
		t Pirates.		CII	orces for this The	JIIIC.			
Use Voc		Map Exploration ar	ıd Dr	awing: What is an	ocean? Isla:	nd? How did pirates			
	eresting		find booty?						
	tions Sto		D:-:: 1: 4b - D4	TT	h 4 h - 6-1-1	1:: 1 - 10			
Card	tions sto	лу цав	Dividing the Booty:	How	can booty be fairly	aiviaea?			
Garu	Swabbing the Deck: Comparing Natural Cleaners								
	Argh! Hardtack Investigation: Does hardtack really mold slower than								
			bread?						
			ldy Reading						
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas									
			rs, Pirate Tales, Leve		•				
			d Nonfiction Activ	ve Lis	tening Story Lab	Cards to u	se: What was your		
		R Connection	ns Cards.						
	g Group								
Freeze Game, Pattern Movement, Name Games									
Listen and Remember, Forbidden Words									
Share the News: What do you think Jack and Annie's next adventure will be?									