

Free Time		
Mystery Question	Mystery Word – Ending Sound Mystery Shape Mystery Pattern (Alternate Literacy and Math)	<b>Tips:</b> Try to use a sound that has been targeted in Shared Scaffolded Writing.
<b>Opening Group :</b> Include Timeline Calendar, Weather Graph & Attention Focusing Activities, Sound by Sound Game or ADD Syllable Clapping		
Shared SW	Yawning yaks yodeled yesterday. Two trains traveled to Toyland. The big black bug bit the big black bear. Mr. Mack married Miss Mary. He threw three balls.	<b>Focus Points:</b> Ending Sounds Are my lines big enough? What other sounds do you hear? <b>Buddy Check:</b> Ending Sounds – check for 2.
Share the News	Your friend asks for help with Write Along. How can you help? What are the rules at recess? What do you do when you wake up in the morning? If you were a pirate what kind of treasure would you look for? What are the rules for Market Farm?	<b>Tips:</b> <b>KIDS now</b> pick buddies. Double Talk (new partner second time – to the left/right/back/front) What are rules that <b>YOUR</b> class needs to discuss?
Fundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up	<b>Letters: z, q</b>

Literacy Block						
Story Lab	Story <i>Pirates Past Noon</i>		Comprehension Strategies Card		Group Dramatization	
	Chapter 1 Chapter 2 Chapter 3 Chapter 4  Chapter 5		Visualization Visualization Prediction Character Empathy  Inferences		Picture in mind’s eye Picture in mind’s eye 2 Most Probable Emotion: face/voice/posture Perspective	
Scaffolded Writing	Children write what they remember from the chapter each day. Some children should now be writing more than one sentence. Can Do ideas for writing: Write another sentence, Color picture, decorate cover of book. Remember: Clip ten pages together at the beginning of the week. Students will read their chapter summaries at Buddy Reading on Wednesday and Friday.					
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer materials- remember to keep them interesting and switch out choices! Don’t forget the sensory layer: play dough, etc.					
Literacy Skill Bldg	Teacher Group			Assistant Group		
	Warm Up Choices: Elkonin II, III or IV, Look & Remember or IHWH Sounds					
		Make a Word		Can You Read This Word	Write This Word	
	Mon	ay, ice		a m e	er	
	Tues	ice, ead		a y	ame	
	Wed	ead, ank		i c e	ay	
	Thurs	ank, ake		e a d	ice	
	Fri	ake, ide		a n k	ead	

# Tools of the Mind Kindergarten Pacing Guide

Week 12

After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	There is a bird outside the window. We see a boat with a black flag. Three big men are in the rowboat. Pinky and Stinky see gold in the tree house. Look! The parrot is back.		Why, who, she, has, <b>where</b> Who, she, has, where, <b>and</b> Who, has, where, and, <b>like</b> Who, has, where, and, like  Where, like, <b>an, have, me</b>	There, is, a, the We, see, a Are, in, a And, in, the  The, is
	<b>Reminders:</b> <b>Patterns: ir, ow, oat, ee, oo</b> Sight words in bold are new to memory bank make sure to intro them before decoding & review others. When removing words, do it with the class while talking through it, “thinking out loud,” so kids see it happen. Use Reading Strategies to decode.			
	Graphics Practice: Review		Graphics Practice: Add	
	Mon	Stars	A, M, N	
	Tues	Stars or A., M, N	K, Y, Z	
	Wed	Stars or A,M,N,K,Y,Z	V, X, W	
	Thurs	Stars or A,M,N,K,Y,Z,V,X,W	y, k, v	
	Fri	Any of above	x, w, z	
	Math:			
Whole Group	See Math Pacing Guide			
Centers	ADD Stackers Market Farm Venger Drawing Number line Hopscotch Numerals Game (10-20)		<b>Options:</b> Puzzles IHWH Shapes Manipulatives Pattern Blocks Numerals Game (1-10)	
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Pirates. Use Vocabulary, What was Interesting or Connections Story Lab Card		Choices for this Theme: <b>Map Exploration and Drawing: What is an ocean? Island?</b> <b>How did pirates find booty?</b> <b>Dividing the Booty: How can booty be fairly divided?</b> <b>Swabbing the Deck: Comparing Natural Cleaners</b> <b>Argh! Hardtack Investigation: Does hardtack really mold slower than bread?</b>		
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters, Pirate Tales, Leveled Readers, Copies of Background Power Points , Other Related Nonfiction -- <i>Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.</i>				
Closing Group				
Freeze Game, Pattern Movement, Name Games Listen and Remember, Forbidden Words Share the News: <i>What do you think of Pinky and Stinky?</i>				