Free '	Free Time						
Mystery Question	Mystery Word – Ending Sound Mystery Shape Mystery Pattern (Alt <i>ernate Literacy and Math</i> )	<b>Tips:</b> Try to use a sound that has been targeted in Shared Scaffolded Writing.					
_	Opening Group: Include Timeline Calendar, Weather Graph & Attention Focusing Activities Rhyming Game, Sound by Sound Game						
Shared SW	Lisa likes to lick lollipops. Roberta ran rings around the ruins. Clean clams crammed in cans. Six swift swans swam swiftly south. Pirates picked private property.	Initial Are m big en What hear?.	s Points: I Sounds ny lines nough? t other sounds do you . ly Check: Beginning ls – check for 2.				
Share the News	What is something you know about pirates? What is your favorite snack? What are our recess rules? What do you do when you wake up? School day? Home day? What is something new you learned about pirates?		Tips: KIDS now pick buddies Double Talk (new partner second time – to the left/right/back/front)				
Fundations	<ol> <li>Letter/Keyword/Sound</li> <li>Skywrite/Letter formation</li> <li>Student Notebook</li> <li>Echo/Letter formation</li> <li>Make It Fun</li> <li>Word Play</li> <li>Story Time</li> <li>Drill Sounds/Warm-Up</li> </ol>		Letters: y, x				

	Pir	Story ates Past Noon	Comprehension Strategies Card	Group Dramatizati	ion	
	Backs	ground Power	Vocabulary	Life and Times		
ap	Points	or Nonfiction	What was	Make it fit story		
Story Lab	books	about Pirates	Interesting? Connections	lab. Use Group Dramatization Guides for support		
Scaffolded Writing	Children write facts they learned each day.  NOTE: <b>BENCHMARK WEEK FOR INITIAL SOUNDS!</b> Remember: Clip five pages together at the beginning of the week.  Students will read their facts at Buddy Reading on Wednesday and Friday.					
SI	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer materials-remember to keep them interesting and switch out choices! Don't forget the sensory layer: play dough, etc.					
Centers		ls-remember to	keep them interesting ar	d switch out choices!		
Cente		ls-remember to	keep them interesting any layer: play dough, etc.	d switch out choices!		
Cente	Don't fo	ls- remember to lorget the sensory  Teacher Group	keep them interesting any layer: play dough, etc.	d switch out choices!  Assistant Group	)	
Cente	Don't fo	Ils- remember to lorget the sensory  Teacher Group rm Up Choices: Inds  Make A Wo	keep them interesting any layer: play dough, etc.  p  Elkonin II, III or IV, Look	Assistant Group & Remember or IHWH	<b>)</b>	
Cente	Don't fo	lls- remember to lorget the sensory  Teacher Group  rm Up Choices: I	keep them interesting any layer: play dough, etc.  p Elkonin II, III or IV, Look  rd   Can You Read 7	Assistant Group & Remember or IHWH This Write This	<b>)</b>	
	Don't fo	Ils- remember to lorget the sensory  Teacher Group  Image: Teacher	keep them interesting and y layer: play dough, etc.  p Elkonin II, III or IV, Look  rd Can You Read T  Word	Assistant Group & Remember or IHWH This Write This Word	<b>)</b>	
	Wa Sou Mon	Teacher Group  Teacher Group  Tm Up Choices: Finds  Make A Wo  ike, ock ock,	keep them interesting and y layer: play dough, etc.  p Elkonin II, III or IV, Look  rd	Assistant Group & Remember or IHWH This Write This Word ir	<b>)</b>	
Literacy Skill Bldg Cente	Wa Sou Mon Tues	Teacher Group rm Up Choices: Finds  Make A Wood  ike, ock  ock, ain	keep them interesting any layer: play dough, etc.  p Elkonin II, III or IV, Look  rd	Assistant Group & Remember or IHWH This Write This Word ir est	<b>)</b>	

## **Tools of the Mind Kindergarten PacingGuide**

V	/ee	$\mathbf{k1}$	1

	Jack and Annie's Secret		On Memory Bank		Review		
ck	Message						
	=			e, go, why, had	are		
	Annie sees a Jolly Roger on a		on a	There, he	e go, why, had	is, the, a	
	boat. What isit?		2000			where, is, there, on, the	
	Why is there an X on the map? The pirate ships had rowboats.		-	There, he, why, had, who		who, is, in, the	
Blo		is in the crow's nes		There, why, had, who, <b>she</b> Why, had, who, she, <b>has</b>		there, is, a, the	
After Lunch Block	VVIIO	is in the crow's nes		Remir		there, is, a, the	
Jun	Patterns: <b>ir, oat, ee, ow, oat, est</b> Use Reading Strategies to decode. Use Secret						
Ţ	Decoder to highlight patterns in words. When removing words from Memory						
ter					out loud," so kids see it		
Af	Graphics Practice: Review		Graphics Practice: Add				
	Mon Cookies		O, o, Q				
	Tues	Cookies or		)	Numbe		
	Wed	Bum			B,	· ·	
	Thurs	Bumps o	•		m,		
	Fri	Bumps or F			Numb		
Math:	1 , , , ,						
4) 4	See Math Pacing Guide  See Math Pacing Guide						
elole Jup							
₹ 5							
				<u>.</u>			
	ADD Market Farm			Options:			
Centers	Venger Drawing			Puzzles			
ent	Number line Hopscotch		Manipulatives				
Ŭ	Numera			Pattern Blocks			
Casial	IHWH S	*	4. Ab.	4			
Social	Story Lab and Write About						
	Story					ma:	
Choose	addition	al nonfiction	Man	Choices for this Theme:  Exploration and Drawing: What is an ocean? Island?			
			_	v did pirates find booty?			
	accent i inces. est i etae aiui j,				ling the Booty: How can booty be fairly divided?		
		ry Lab Card	Swab	bbing the Deck: Comparing Natural Cleaners			
		ry Euo Cura			k Investigation: Does ha	rdtack really mold	
slower than bread?							
Large Group Literacy: Buddy Reading On Wednesday & Friday Read Own Writing: Children read their fact books							
	On Wednesday & Friday Read Own Writing: Children read their fact books.  Ideas for tubs: Favorite Characters, Pirate Tales, Leveled Readers, Copies of Background						
Power Points, Other Related Nonfiction Active Listening Story Lab Cards to use: What was							
	your favorite part? OR Connections Cards.						
Closing Group							
Freeze Game, Pattern Movement, Name Games							
Listen and Remember, Forbidden Word							
Share t	Share the News: If you were a pirate what kind of treasure would you want to find?						