

Free Time		
Mystery Question	Mystery Word – Ending Sound Mystery Shape Mystery Pattern (Alternate Literacy and Math)	Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities Rhyming Game, ADD Sound by Sound Game		
Shared SW	<u>B</u> usy <u>b</u> umble <u>b</u> ees <u>b</u> uzz. (Model Monday/Kids write Tuesday) <u>E</u> at frogs are flying past. (Model Wednesday/Kids write Thursday) <u>C</u> ooks <u>c</u> ook <u>c</u> upcakes quickly. (Kids write)	Focus Points: Initial Sounds Are my lines big enough? What other sounds do you hear?. Buddy Check: Beginning sounds – check for 2.
Share the News	What can you do to help out at home? What is your favorite movie? What are rules when we are in the rug? How are the different at Story Lab than Buddy Reading? What is your favorite Math game? What are the rules? What do you like about Jack and Annie's messages?	Tips: KIDS now pick buddies. Double Talk (new partner second time – to the left/right/back/front)
Foundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up	Letters: v, w

Literacy Block				
Story Lab	Story <i>Mummies in the Morning</i>		Comprehension Strategies Card	Group Dramatization
	Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10		Visualization Character Empathy Prediction Inferences – Why is Jack afraid? Why isn't Annie? Story Grammar	Picture in the Mind's Eye Emotion:Face/Voice/Posture 2 Most Probable Perspective With Feeling
Scaffolded Writing	Children write a chapter summary each day. NOTE: NEXT WEEK IS A BENCHMARK WEEK FOR INITIAL SOUNDS! Remember: Clip ten pages together at the beginning of the week. Students will read their chapter summaries at Buddy Reading on Wednesday and Friday.			
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer materials- remember to keep them interesting and switch out choices! Don't forget the sensory layer: play dough, etc.			
Literacy Skill Bldg	Teacher Group		Assistant Group	
	Warm Up Choices: Elkonin III or IV, Look & Remember or IHWH Sounds			
		Make A Word	Can You Read This Word?	Write this Word
	Mon	Oat, ow		ing
	Tues	Ow, ight	oat	
	Wed	Ight, ir	ow	oat
	Thurs	Ir, est	igh t	ow
	Fri	Est, ike	ir	ight

After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	We see stairs, a boat. What is it? We looked in the long glowing box. The door is shut. We are trapped! We follow the cat to the sunlight. There is a M on the tree house floor.		is, of, are, to, it are, to, in , it, on are, to, in, it, on are, in, it, on, go are, on, go there , he	we, the the, is, we, are we, the, to is, a, the
	Reminders: Patterns: oat, oo, ow, ight , Rewrite message on white board. Use reading strategies to decode. Use picture on back to check. Review Memory Bank words. Words in bold are new to Memory Bank. When removing words, do it with the class while talking through it, “thinking out loud,” so kids see it happen. Example, “We have been doing this word for awhile, what is it?” Kids answer and you reply, “I think we are ready to take it off and put a new word on. “			
	Graphics Practice: Review		Graphics Practice: Add	
	Mon	Ladders Up and Down	I, E, F	
	Tues	Ladders up and down, I, E, F	H, L, T	
	Wed	Ladders: I,E,F,H,L,T	i, l,t	
	Thurs	Bowls	U, u	
	Fri	Any letters that were challenging	Review any challenging from week	
	Math:			
Whole Group	See Math Pacing Guide			
Centers	Venger Drawing Number line Hopscotch Numerals Game IHWH Shapes	Options: Puzzles Manipulatives Pattern Blocks		
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Ancient Egypt. Use Vocabulary, What was Interesting or Connections Story Lab Card		Choices for this Theme: Cats in Ancient Egypt—What makes a cat a cat? Cooking like an Ancient Egyptian— No sugar? What made their baking sweet		
Large Group Literacy: Buddy Reading				
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters Fairy Tales, Leveled Readers, Copies of Background Power Points , Other Related Nonfiction -- <i>Active Listening Story Lab Cards to use: What was your favorite part? OR Connections Cards.</i>				
Closing Group				
Freeze Game, Pattern Movement, Name Games Listen and Remember, Forbidden Word Share the News: <i>What do you remember about Jack and Annie’s message?</i>				