

Free Time		
Mystery Question	Mystery Word – Ending Sound Mystery Shape Mystery Pattern (Alternate Literacy and Math)	Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities		
Shared SW	<p>Jack and <u>A</u>nnie <u>w</u>ent <u>b</u>ack to the tree house.</p> <p>Jack and <u>A</u>nnie saw a <u>b</u>lack <u>c</u>at.</p> <p>The <u>c</u>at has a large gold collar.</p> <p>Jack and <u>A</u>nnie <u>f</u>ollowed a <u>p</u>arade.</p> <p>The <u>p</u>arade disappeared.</p> <p>Jack and <u>A</u>nnie are inside the pyramid.</p>	<p>Focus Points: What word is this? How do I know?</p> <p>Are my lines big enough?</p> <p>What other sounds do you hear?.</p> <p>Buddy Check: Beginning sounds – check for 2.</p>
Share the News	<p>What do you do when you first wake up? What makes you laugh?</p> <p>What are the hallway rules? How are they different from our classroom rules?</p> <p>During free choice 3 kids want to go to the computer.</p> <p>How will you choose who goes?</p>	<p>Tips:</p> <p>You pick buddies.</p> <p>Double Talk (new partner second time – to the left/right/back/front)</p>
Fundations	<ol style="list-style-type: none"> 1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up 	Letters: l, h, k

Literacy Block				
Story Lab	Story <i>Mummies in the Morning</i>		Comprehension Strategies Card	Group Dramatization
	Chapter1 Chapter 2 Chapter 3 Chapter 4 Chapter 5 -		Visualization Visualization Prediction Character Empathy Inferences – Why is Jack afraid? Why isn't Annie?	Picture in the Mind's Eye Picture in the Mind's Eye 2 Most Probable Emotion:Face/Voice/Posture Perspective
Scaffolded Writing	Children write a chapter summary each day. If necessary a stem can be used: “Jack and Annie...” Encourage children who are ready to write more than one sentence. Remember: Clip ten pages together at the beginning of the week. Students will read their chapter summaries at Buddy Reading on Wednesday and Friday.			
Centers	Must Do: Dramatize story events and/or life and times. Can Do: More dramatization (old or new stories) OR Center base layer materials- remember to keep them interesting and switch out choices! Don't forget the sensory layer: play dough, etc.			
Literacy Skill Bldg	Teacher Group		Assistant Group	
	Warm Up: Elkonin III or IV, Look & Remember or IHWH Sounds			
		Word Building	Can Your Read This Word?	Write This Word
	Mon	ee, ing		
	Tues	ee, oo		
	Wed	ing, oo	ee	
	Thurs	ing, oat	oo	ee
	Fri	Review 2	in g	oo

After Lunch Block	Jack and Annie’s Secret Message		On Memory Bank	Review
	We see a cat. The black cat is looking at Jack. Did we see a ghost? The ghost is made of air. Jack sees a secret message.		A, is, we, the A, is, we, the A, is, we, the Is, we, the, of Is, we, the, of	a
	Reminders: Patterns: ee, oo, ing Secret message should arrive at same time in same spot daily Rewrite message on whiteboard so all can see. Use Reading Strategies to decode. Check decoding with picture on the back. Words in bold are new to memory bank.			
	Graphics Practice: Review		Graphics Practice: Add	
	Mon	Apples on the Ground	Ladders up and down	
	Tues	Ladders up and down	Stars	
	Wed	Stars	Boxes and Books	
	Thurs	Boxes and Books	Ice Cream Cones	
	Fri	Ice Cream Cones	Treasure Maze	
	Math:			
Whole Group	See Math Pacing Guide			
Centers	Venger Drawing Number line Hopscotch Numerals Game IHW Shapes Puzzles Manipulatives Pattern Blocks			
Social Studies Story Lab and Write About				
Story				
Choose additional nonfiction about Ancient Egypt. Use Vocabulary, What was Interesting or Connections Story Lab Card		Choices for this Theme: Cats in Ancient Egypt—What makes a cat a cat? Cooking like an Ancient Egyptian— No sugar? What made their baking sweet		
Large Group Literacy: Buddy Reading				
On Wednesday & Friday ADD Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters Fairy Tales, Leveled Readers, Copies of Background Power Points , Other Related Nonfiction				
Closing Group				
Freeze Game, Pattern Movement, Name Games Listen and Remember, Forbidden Word Share the News: What is your favorite part of <i>Mummies in the Morning</i> ?				