

# Tools of the Mind Kindergarten Pacing Guide

## Week 8

Free Time			
Mystery Question	Mystery Word – Initial Sound Mystery Shape Mystery Pattern <i>Alternate Literacy and Math Questions</i>		<b>Tips:</b> Try to use a sound that has been targeted in Shared Scaffolded Writing.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities			
Shared SW	Mummies were wrapped <u>l</u> inen <u>s</u> trips. (Samples of vowels underlined. Continue to do IS, ES, MS as per the needs of your class.) Mummies were <u>k</u> ept in a mummy <u>c</u> ase. Tomb robbers <u>t</u> ried to <u>s</u> teal from pyramids. Pyramids were built with giant <u>s</u> tones. Hieroglyph is writing with picture.	<b>Focus Points:</b> What word is this? How do I know? Are my lines big enough? What other sounds do you hear? <b>Buddy Check:</b> Beginning sounds – check for 2.	
Share the News	What do you like to do at home? What makes you mad and what do you do? Are there rules when you play sports? What are they? What do you do at bedtime? What have you learned about Ancient Egypt?		<b>Tips:</b> You pick buddies. Double Share (new partner second time – to the left/right/back/front)
Foundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up		<b>Letters: p, j</b>
Literacy Block			
Story Lab	Story <b><i>Mummies in the Morning</i></b>	Comprehension <b>Strategies Card</b>	<b>Group Dramatization</b>
	Background PowerPoints or Nonfiction books about Ancient Egypt.	Vocabulary What was Interesting? Connections	Life and Times Make it fit storylab. <i>Use Group Dramatization Guides for support</i>
Scaffolded Writing	Children will write a fact they learned each day. If necessary a stem can be used: “I learned that...” Remember: Clip five pages together at the beginning of the week. Students read their facts at Buddy Reading on Wednesday and Friday.		
Centers	Must Do: Make props to help children dramatize life and times. Can Do: More dramatization (old or new theme) Center base layer materials- remember to keep them interesting and switch out choices! Don’t forget the sensory layer: play dough, etc.		
Literacy Skill Bldg	Teacher Group		Assistant Group
	Warm Up: Memory Game IHHW (Upside Down) Elkonin III		Warm Up: Look & Remember IHHW Sounds Elkonin IV

After Lunch Block	Jack and Annie’s Secret Message		Focus Points
	None Yet Starts Next Week!: Read Ahead in Manual pgs 295-305 Think about what type of “envelope” Jack and Annie will use and where it will be left.		
	Graphics Practice: Review		Graphics Practice: Review
	Mon	Zig Zags	Waves
	Tues	Spiral	Sticks Floating
	Wed	Puddles and Rain	Fish Bones
	Thurs	Half Eaten Cookies	Bowls
	Fri	Any done so far	Any done so far
Math:			
Whole Group	See Math Pacing Guide		
Centers	Venger Drawing Numberline Hopscotch Numerals Game IHWH Shapes Puzzles Manipulatives Pattern Blocks		
Social Studies Story Lab & Write About			
Story			
Choose additional nonfiction about Ancient Egypt Use Vocabulary, What was Interesting or Connections Story Lab Card		Choices for this Theme: <b>Cats in Ancient Egypt</b> —What makes a cat a cat? <b>Cooking like an Ancient Egyptian</b> —No sugar? What made their baking sweet	
Large Group Literacy: Buddy Reading			
On Wednesday & Friday Read Own Writing: Children read their fact books. Ideas for tubs: Favorite Characters Fairy Tales, Leveled Readers, Ancient Egypt tub: includes nonfiction & copies of background power points			
Closing Block			
Freeze Game, Pattern Movement, Name Games Listen and Remember, Forbidden Word Share the News: What did you learn today (this week) about Ancient Egypt?			