

Tools of the Mind Kindergarten Pacing Guide

Week 5

Free Time			
Mystery Question	Mystery Word – Initial Sound Mystery Shape Mystery Pattern <i>Alternate between Literacy and Math Questions</i>		Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities			
Shared SW	A <u>c</u> astle <u>c</u> an <u>h</u> ave a <u>m</u> oat. A <u>m</u> oat is <u>f</u> illed <u>w</u> ith <u>w</u> ater. <u>J</u> esters <u>c</u> an <u>t</u> ell jokes. <u>K</u> nights <u>c</u> an <u>r</u> ide <u>h</u> orses. 2-4 days a week, children (not you) write previous day’s message.		Focus Points: Drop stem and model fact writing. This is where kids learn what to do in their own scaffolded writing. Buddy Check: Correct beginning sounds – check 2
Share the News	What does it look like when you follow this classroom rule? (Pick one of your rules) What makes you laugh? What do you like to play outside? What is your favorite toy? What is one thing you learned about Medieval times?		Tips: You pick buddies. Share twice (new partner second time – to the left/right/back/front)
Fundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up		Letters: a, g
Literacy Block			
Story Lab	Story	Comprehension Strategies Card	Group Dramatization
	Background PowerPoints or Books about Medieval Times	Vocabulary What was Interesting?	Make dramatization fit story lab. <i>Use Group Dramatization Guides for support</i>
Scaffolded Writing	Children will write a fact(s) they learned each day. If necessary a stem can be used: “I learned that...” NEW this week: Don’t forget to clip five pages together at the beginning of the week. Students will read their facts at Buddy Reading on Wednesday and Friday.		
Centers	Must Do: Make props to help children dramatize life and times. Can Do: Center base layer materials-remember to keep them interesting and switch out choices! Don’t forget the sensory layer: play doh,		
Literacy Skill Bldg	Teacher Group		Assistant Group
	WarmUp: Memory Game or Forbidden Words Elkonin II <i>TIP: Use cards same cards in Elkonin I & II to help children practice different ways.</i>		Warm Up: Look & Remember IHHW Sounds Elkonin I

After Lunch Block	Jack and Annie’s Secret Message		Focus Points
	None Yet Starts Week 9		
	Graphics Practice: Review		Graphics Practice: Review
	Mon	Puddles and Rain	Candy Canes
	Tues	Candy Canes	Grass Blowing in wind
	Wed	Grass Blowing in Wind	Lollipops/Balloons
	Thurs	Lollipops/Balloons	Bumps
	Fri	Bumps	Spirals
Math:			
Whole Group	See Math Pacing Guide		
Centers	For exploration: Venger Drawing Numberline Hopscotch Numerals Game Puzzles Manipulatives Pattern Blocks		
Social Studies Story Lab and Write About			
Story			
Choose additional nonfiction about Medieval Times. -First Day of Autumn, discuss seasons		Use Vocabulary, What was Interesting or Connections Story Lab Card	
Large Group Literacy: Buddy Reading			
On Wednesday & Friday ADD Read Own Writing: Children read the facts they wrote. Ideas for tubs: Favorite Characters, Fairy Tales, Fall, Leveled Readers, Copies of Background Building Power Points or other related nonfiction.			
Closing Block			
Freeze Game, Pattern Movement, Name Games, Listen and Remember, Forbidden Word <i>Share the News</i> : What is something great you learned about medieval time?		Don’t Forget to fit in Read Aloud of Dinosaurs Before Dark to intro kids to MTH. Can do before/after lunch or recess or at end of day.	